

NCCC Online Teaching Academy

Optimizing Digital Learning Course

This course is facilitated in a blended format over six weeks. Each week there is a one-hour live Zoom session that is recorded and posted to the course for those who cannot attend. There are online activities for each weekly topic.

This course follows the course development and design model through a foundation of principles outlined in [A Faculty Playbook](#) created and distributed by the Online Learning Consortium. The course covers best practices and instructional design tips, templates, courses for observation, and strategies to create an engaging course that meets quality and compliance standards. (Offered: Spring, Summer & Fall)

Audience

- All full or part-time faculty interested or new to teaching Online, Hybrid, Hyflex, or Blended courses at NCCC
- Experienced PT/FT faculty who need to review, revise, and refresh Online, Hybrid, Hyflex, or Blended courses at NCCC

Outcomes

- Utilize learning theory in the design and delivery of the course (s)
- Identify Quality and Compliance Standards Standard using OSCQR
- Design a course that meets instructional design best practices and quality standards
- Comply with Accessibility and Middle States standards
- Utilize Effective Online Teaching Strategies and maximize your online teaching presence
- Demonstrate appropriate communication techniques in interactions with students
- Effectively and efficiently evaluate student performance

 [Faculty Support Center Blog](#)

Lisa Dubuc, Coordinator Online Learning
Donna Simiele, Faculty Support
Glory Fox, Student Support



"I would not change a thing as to how you design and deliver this course. I enjoyed it so much I am considering going back to school and taking courses online. It reminded me how much I love learning (minus the debt). I have no critique! "

Maria Sebastian

"This course has been very valuable in improving my blended classes. It provided numerous examples of practical tips and tricks along with the rationale as to why taking the time to do this is so important. "

Carolyn Stanko

Benefits

- Receive a certificate of completion of the training needed to teach online instructional modes at NCCC
- Participate in a blended course from the student perspective
- Share ideas and strategies with your NCCC colleagues to improve student supports using the [Caring for Students Playbook](#)
- Creation of or a revised course that meets quality standards
- Working with and receiving feedback, guidance, and consultation from the Online Teaching Academy Instructional Designers