SUNY Online

2023 | **SUNY ONLINE**
ANNUAL IMPACT REPORT

online.suny.edu

SUNY Online

The past year was an unquestionably historic one for the State University of New York with a new Chancellor and renewed and continuing funding support from the Governor and legislature. As SUNY continues to adjust to the post-Covid landscape of higher education, most campuses returned to a mix of face to face and online instruction, though remote options remained exceptionally popular. SUNY Online supported campuses across the system with their various forms of online instruction and continued to play an important role in supporting students and faculty during an unprecedented time. Throughout the year, SUNY faculty, staff, and students demonstrated resilience, adaptability, and determination. SUNY Online is proud to provide resources and services in support of campus online initiatives.

Campuses are increasingly taking a strategic view of online education and understanding it to be a vital part of their overall enrollment and student success strategies. SUNY Online has been able to respond to this interest by establishing models and elevating best practices in the areas of online student supports, faculty support, and campus supports. SUNY Online has worked extensively with campuses to expand Communities of Practice, update models such as OSCQR and the Institutional Readiness process, and provide direct support to tens of thousands of faculty and students through the SUNY Online Help Desk. New services have been launched as part of the annual SUNY Online Service Level Agreement, and existing services modified and updated to best meet the needs of campuses.

Throughout 2023, a tremendous amount of time, energy, and attention from campuses, System Administration, and SUNY Online was paid to the implementation of the new Digital Learning Environment (DLE), including the D2L Brightspace learning management system. The full implementation of the DLE has the potential to transform the way that SUNY supports teaching and learning. The DLE provides each campus with access to a comprehensive digital learning environment that is robust, modern, reliable, secure, accessible, and easy to use for faculty, staff, and students. The DLE supports all modes of instruction, including online, face-to-face, synchronous, asynchronous, hybrid, and hyflex. The design of the DLE intentionally aligns with a set of SUNY level policies and standards for information security, identity management, authentication, accessibility, universal design for learning, online instructional design, assessment, and open education resources. By the end of 2023, all SUNY campuses were offering courses in the DLE. Hundreds of hours of training have been completed, dozens of tools have been integrated, and thousands of faculty and students are already teaching and learning in the new system. There is more work to be done, but the accomplishments are already impressive.

It is with great pride and a sense of deep appreciation that I am able to share this Impact Report with our partners, stakeholders, and members of the online education community. On behalf of the SUNY Online team, we are excited about the future and look forward to continuing this important work!

Let's continue to build on our shared successes together in 2024,

Dan Feinberg, Interim Director of SUNY Online

ONLINE COURSES

ALL
SUNY campuses offer online courses

40,907
online course sections in 2022–23 AY

ONLINE PROGRAMS

902
online programs

54
campuses were advertized on explore.suny.edu

142
SUNY Online + Programs

FALL 2022 ENROLLMENT

101,977
students took *some*, but not all online courses

56,742
students took *exclusively* online courses
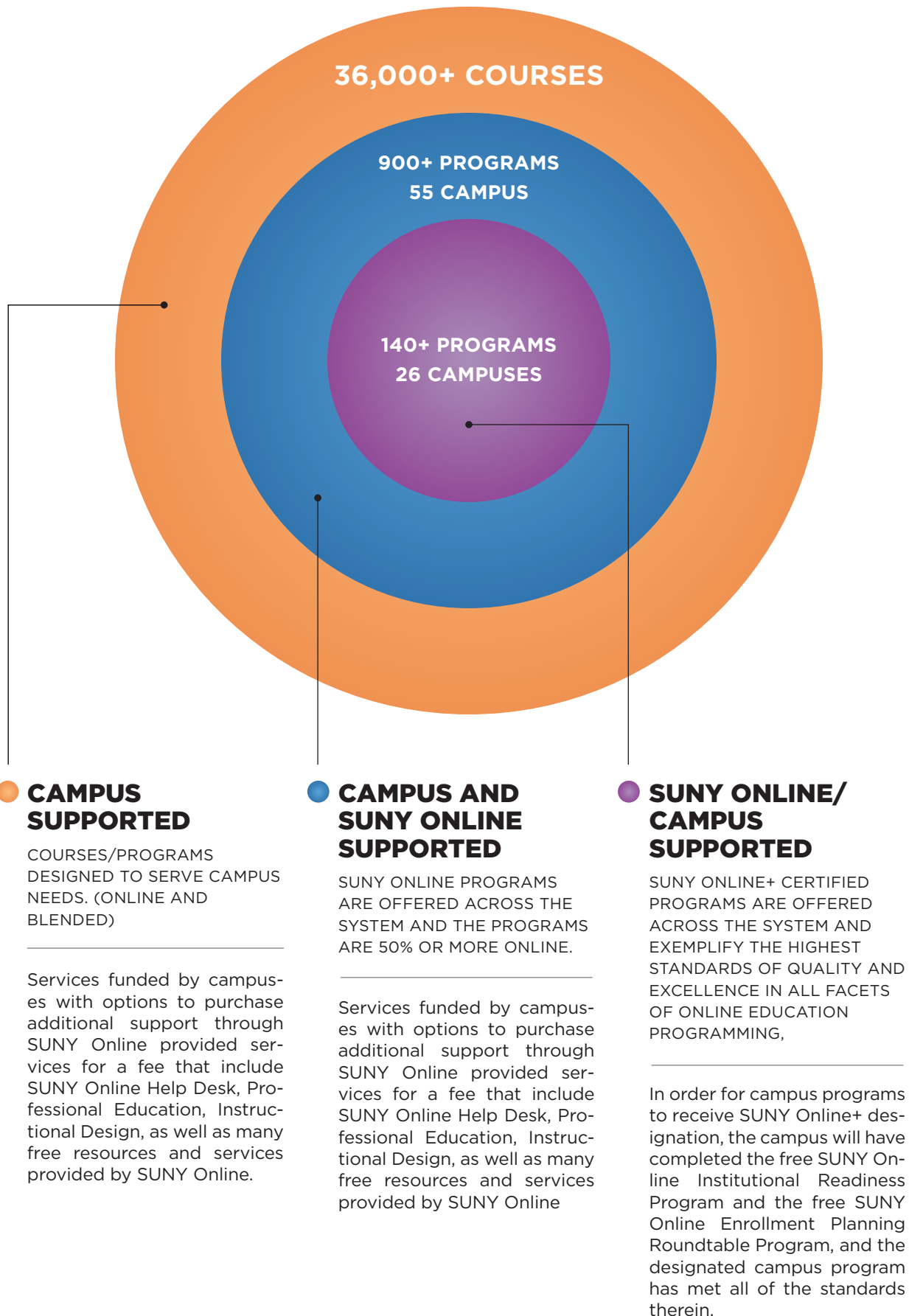
353,609
students took *at least one* online course in 2022–2023

SUNY COURSES ON COURSERA

64
New Courses Launched in 2023

2,016,214
Course Enrollments

36,000+ COURSES

900+ PROGRAMS
55 CAMPUS

140+ PROGRAMS
26 CAMPUSES

CAMPUS SUPPORTED

COURSES/PROGRAMS DESIGNED TO SERVE CAMPUS NEEDS. (ONLINE AND BLENDED)

Services funded by campuses with options to purchase additional support through SUNY Online provided services for a fee that include SUNY Online Help Desk, Professional Education, Instructional Design, as well as many free resources and services provided by SUNY Online.

CAMPUS AND SUNY ONLINE SUPPORTED

SUNY ONLINE PROGRAMS ARE OFFERED ACROSS THE SYSTEM AND THE PROGRAMS ARE 50% OR MORE ONLINE.

Services funded by campuses with options to purchase additional support through SUNY Online provided services for a fee that include SUNY Online Help Desk, Professional Education, Instructional Design, as well as many free resources and services provided by SUNY Online

SUNY ONLINE/ CAMPUS SUPPORTED

SUNY ONLINE+ CERTIFIED PROGRAMS ARE OFFERED ACROSS THE SYSTEM AND EXEMPLIFY THE HIGHEST STANDARDS OF QUALITY AND EXCELLENCE IN ALL FACETS OF ONLINE EDUCATION PROGRAMMING,

In order for campus programs to receive SUNY Online+ designation, the campus will have completed the free SUNY Online Institutional Readiness Program and the free SUNY Online Enrollment Planning Roundtable Program, and the designated campus program has met all of the standards therein.

SUNY ONLINE+

Established in 2014, the SUNY Online+ designation recognizes degrees and certificates across the system that exemplify the best of what SUNY has to offer in online education. The SUNY Online+ Signature Elements represent the shared commitment to the highest standards of quality and excellence in all facets of online education programming, student opportunity and success. **Starting with 9 programs on 7 campuses, as of fall 2023 the SUNY Online+ program has grown to 143 programs on 26 campuses.**

Since online education has quickly evolved since the last revision in 2018, this past spring, a team of SUNY Online+ campus partners and SUNY Online representatives thoroughly reviewed the elements and recommended changes. The following are the revised SUNY Online+ Signature Elements:

Student Support

Online student support begins at the point of inquiry and continues seamlessly through admission, enrollment, persistence, program completion, and alumni status.

STUDENTS IN SUNY ONLINE+ PROGRAMS HAVE ACCESS TO...

1. Personalized student support to foster student success and accommodate the distinct needs of online learners as well as the unique needs of a diverse population that optimizes retention, persistence, and completion.
2. Engaging discipline and career-related learning experiences.

Faculty Support

Online faculty support begins at course design and continues through deliver, evaluation, and the refresh process.

FACULTY IN SUNY ONLINE+ PROGRAMS HAVE ACCESS TO...

3. Comprehensive faculty support to ensure quality in course design, development, delivery and evaluation.
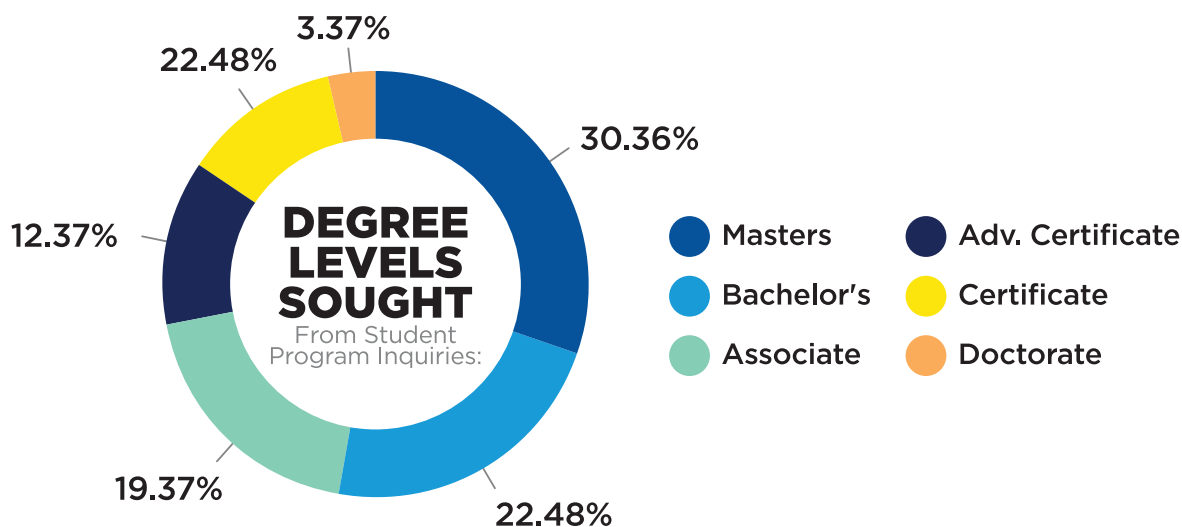
Program Support

Online program support is a coordinated and a shared commitment among the faculty, staff, department, school, campus, and SUNY system.

SUNY ONLINE+ PROGRAMS INTEGRATE...

4. A robust technology environment for online learning and effective/innovative uses of technology in all aspects of online program.
5. The institution's commitment to quality assurance for online learning.
6. Assessment of program effectiveness to promote continuous quality improvement.
7. The institution's strategy for sustainability and growth of program.

For more details about the SUNY Online+ Signature Elements, please review the website online.suny.edu/suny-online-plus/.

47 SUNY campuses have joined NC-SARA, which is an increase of 4 additional campuses from August 2022.

DEGREE LEVELS SOUGHT From Student Program Inquiries:

- 3.37%
- 22.48%
- 30.36%
- 12.37%
- 19.37%
- 22.48%

- ● Masters
- ● Bachelor's
- ● Associate
- ● Adv. Certificate
- ● Certificate
- ● Doctorate

INSTITUTIONAL READINESS (IR)

Campus engagements for Institutional Readiness (IR) and the new process for recertification of IR

57 campuses have expressed interest, began, or completed the Institutional Readiness process

26 campuses have completed the Institutional Readiness process and submitted their Implementation Plan

ENROLLMENT PLANNING ROUNDTABLE (EPR)

The EPR is a comprehensive discussion with campuses to develop a strategic plan for online programs, courses and supports that fit into their overall mission and vision of the campus. 22 SUNY campuses have engaged in the SUNY Online Enrollment Planning Roundtable (EPR) since its inception.

SUNY ONLINE +

SUNY Online+ programs exemplify the best of what SUNY has to offer in online education. With more than 900 online programs offered across 55 SUNY campuses, 143 campus programs are currently SUNY Online+ certified, from 26 SUNY campuses.

CAMPUS COMMUNICATION FORUM

Viva Engage is now an official Microsoft application and available for desktop and mobile, and through your favorite internet browser. Viva Engage is available to all SUNY campuses and a shared instance is where SUNY Online hosts and manages many Communities of Practice (CoP) such as the new Online Student Success Collaborative, the SUNY Faculty Development, and the SUNY Online Teaching communities.

SUNY ONLINE DASHBOARDS

SUNY Online shares online learning data with campuses through a series of interactive data visualizations. To view the dashboards, you will need to log in to the website using SUNY federation.

UNIVERSITY-WIDE AGREEMENTS

SUNY Online has established pricing agreements with several different vendors for proctoring services, captioning and accessibility services, and more.

HELP DESK SERVICES

There are currently 44 campuses who utilize the SUNY Online Help Desk for Brightspace LMS Support. For a fraction of the cost of one FTE, participating campuses can receive up to 104 hours of support coverage for students, faculty, and campus staff. The SUNY Online Help Desk is open seven days a week and includes coverage on most state holidays. The SUNY Online Help Desk also supports all 64 campuses with their Open Education Resources (OER) initiatives as well as the Student Conduct Institute (SCI).

For the 2022-2023 academic year the SUNY Online Help Desk provided direct support via phone calls, emails, or through the incident support portal for faculty, students, and staff.

> HELP DESK SUPPORTED...

15,505 FACULTY

11,596 STUDENTS

5068 CAMPUS STAFF

Campus Feedback for the SUNY Online Helpdesk:

"BRIGHTSPACE HELPDESK DESERVES TOP AWARDS FOR EFFICIENCY, EFFECTIVENESS, RESPONSIVENESS, AND UNDERSTANDING. FRIENDLY, PATIENT AND EXTREMELY KNOWLEDGEABLE. A TERRIFIC RESOURCE ESPECIALLY IN TIME OF NEED. BRAVO!" — *CAMPUS FACULTY MEMBER*

"THE MEMBERS AT THE HELP DESK HAVE BEEN CONSISTENTLY HELPFUL, SUPPORTIVE, EFFECTIVE, AND EASY TO WORK WITH. I HAVE RECOMMENDED THEM HIGHLY TO FELLOW FACULTY AT BSU." — *CAMPUS FACULTY MEMBER*

"THE CUSTOMER SERVICE REP SAVED ME FROM HAVING TO DROP MY SUMMER CLASS. THE SOLUTION WAS OBVIOUS, BUT THE PROBLEM WAS NOT TO A PERSON THAT WAS UNFAMILIAR WITH BRIGHTSPACE." — *SUNY STUDENT*

APPLICATION SERVICES

SUNY Online Application Services is supporting all SUNY campuses that have the ability to use the Digital Learning Environment (DLE). In addition they are supporting several organizations within SUNY such as the Student Conduct Institute and the Educational Opportunity Centers in the DLE

The SUNY Digital Learning Environment Request for Proposal (RFP) was issued by the State University of New York on July 23, 2020. Since that time four cohorts of campuses are transitioning from implementation to operational mode, with all campuses expected to by using the DLE by the end of the spring 2024 semester.

> THE DIGITAL LEARNING ENVIRONMENT (DLE)

Implementation has progressed on schedule with cohort 1 (comprised of 30 campuses) and cohort 2 (comprised of 8 campuses) implementations having been completed. The 11 cohort 3 campuses are in the final phase of implementation, and 7 cohort 4 campuses have entered the final phase on time for implementation completion for all cohort campuses by the end of 2023. In addition to the 54 SUNY campuses in the DLE shared instance there are also 3 SUNY institutions and an internal organization in Brightspace environment.
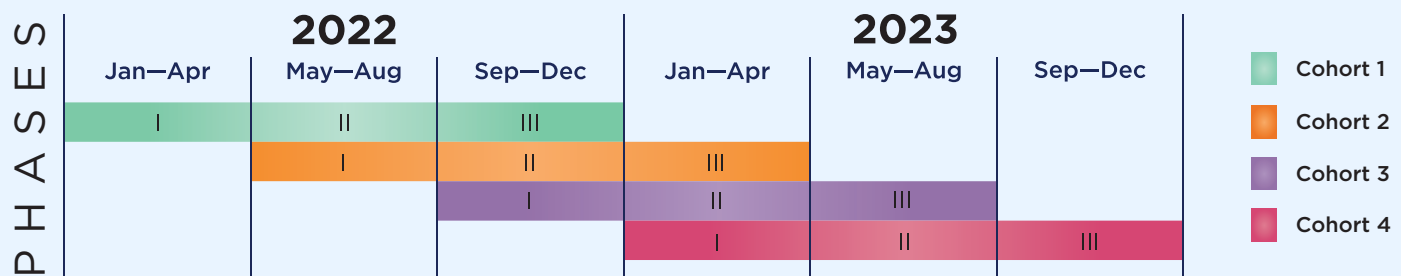
PHASE I: Planning and IT/Academic Prep (includes Initial Training)
PHASE II: Pilot — Early Adopter Faculty (Includes continued Training and aligned with a start of a semester)
PHASE III: Production Cutover "Go Live" — All Courses/Faculty (Aligned with the start of a semester)

In addition to the 54 SUNY campuses in the DLE shared instance there are also 3 SUNY institutions and an internal organization in Brightspace environment.

Area	Detail
Tenants in Production	54 Campuses 3 Institutions 1 Internal
Production Courses	436,922 Total Courses (Includes delivered and non-delivered courses)* 95,000+ Course Converted in Bulk
Production Accounts	367,033 Accounts with Login* 567,861 Total Accounts* 504,000+ Student Accounts 56,000+ Faculty Accounts 5,600+ Staff Accounts
3rd Party Tools	162 Unique Tools (Consolidated)* 1,102 Individual Tool Integration Requests (Active integration or in progress)* 1,128 Total Integration Requests (Include active, inactive, & not implemented)*

* Stats current as of 11/07/2023

Interested in Teaching Online? is an openly licensed and freely available self-paced course intended for anyone interested in learning more about what it means to teach online at SUNY. It consists of 3 content modules covering the basics, and an overview of the competencies and effective practices involved in online teaching. It includes self-assessments to check understanding, and the optional opportunities to chat with other about online teaching and to earn a badge for completing the course.

Interested in Teaching Online? Course

The companion **Faculty Readiness** resource consists of a set of inventories and resources that provide the opportunity for faculty interested in teaching online to self-assess on the prerequisite technical skills necessary to be successful teaching online. Additionally, videos and other resources address common skepticism, assumptions, and misconceptions regarding online teaching and learning.

Faculty Readiness Resource

SUNY ONLINE TEACHING YOUTUBE CHANNEL

Visit the Youtube Channel

The SUNY Online Teaching Youtube Channel contains videos about OSCQR, highlights from the SUNY Online Summit, and recorded content from other workshops and awards. All of the videos on the SUNY Online Teaching YouTube channel are tagged, openly licensed, and closed captioned. This channel has 312 informational videos, 683 current subscribers, which is an increase of 100 since last year.

FACULTY SUPPORTS BY THE NUMBERS

ID SUPPORT/ENGAGEMENTS

SUNY Online Teaching FB Group: we have 268 members.

Visit the Facebook Group

SUNY Online Summit: A new website has been designed internally with search engine optimization for the event. Both past and future event recordings and materials will be accessible on the new site:

Visit the Summit website

- The 2023 SUNY Online Summit was held March 8-10 as a hybrid event, both virtual and in person in Syracuse, NY. There were 608 registered attendees from 56 SUNY campuses and 296 non-SUNY institutions/organizations. **2023 Session recordings can be viewed online here.**

- The 2022 SUNY Online Summit was held February 28 – March 4 virtually. There were 733 registered attendees from 56 SUNY campuses and 168 non-SUNY institutions/organizations. **2022 session recordings can be viewed online here.**

SUNY Online Teaching published 11 blog posts (from sept 2022 to august 2023) including topics such as: the Value of Rubrics, Badging for Community Building, What Drives Adoption of Online Education?, and Artificial Intelligence and ChatGPT, DEI4All, and several guest posts. **View the posts here.**

A number of SUNY Online Teaching web resources have been updated including calculating time on task and credit hours for online instruction and suggestions for dealing with "difficult/dominant" online learners.

Co-led the development of:

- Six DLE OSCQR-informed course templates for various instructional modalities in Brightspace available for anyone to use/adapt in the new DLE environment.

- Two templates for non-credit instructional uses.

- **Openly Licensed and available for download here.**

Over the past year, we engaged with 5 SUNY campus to develop scopes, plans, and estimates for varied types of ID services ranging from ID mentoring to online course reviews. For example, we developed, coordinated, and implemented an online faculty virtual drop-in services for SUNY North Country and SUNY Purchase to assist and supplement or provide campus ID supports that included weekly focused group discussion sessions on topics to reinforce Brightspace skills and faculty preparation for Fall 2023 and Spring 2024.

Topics included: Gradebook and Rubrics in Brightspace; Creating Gradable Activities; Teach and Manage your course in Brightspace; Communication Interaction/Engagement in your Online Course/ Designing and Building Online Class Community; Effective Tech-enhanced Teaching Practices; Effective Online Discussions; Ensuring Regular and Substantive Interaction; Cool Tools to Fire Up Online Learner Engagement; What Faculty can do to Support Online Learner Success

TESTIMONIAL FOR SUNY ONLINE TEACHING ID SERVICE

Linda Lamb
ASSOCIATE DEAN OF ACADEMIC AFFAIRS

" THE ID MENTORING PROGRAM DELIVERED BY SUNY ONLINE TEACHING FOR HERKIMER WAS THE BEST THING EVER, I CAN'T SAY ENOUGH ABOUT THIS PROGRAM. YOU SHOULD SELL THIS SERVICE TO EVERYONE. WHAT A GREAT WAY TO GET A NEW ID ON-BOARDED. IT WAS WORTH EVERY PENNY. I CAN'T SAY ENOUGH GOOD ABOUT IT. I SING THE PRAISES OF THIS SERVICE TO MY PROVOST, VICE PRESIDENT, AND PRESIDENT. I ABSOLUTELY RECOMMEND THIS SERVICE. IF YOU EVER WANT ME TO TALK TO ANYONE CONSIDERING THIS SERVICE SEND THEM MY WAY."

AT HERKIMER COLLEGE

On average, 32 individuals participated in the monthly SUNY Online Teaching Community Call.

From January 2023—December 2023, there were 9 sessions of the SUNY Online Teaching Monthly Webinar Series. On average, 48 people attended each session.

In November 2023, SUNY Online hosted 9virtual sessions for National Distance Learning Week. On average, there were 16 attendees at each session. **Recordings can be found on the SUNY Online Teaching website.**

30 people from 17 campuses were selected to be SUNY Online Ambassadors in 2023.

SUNY ONLINE TEACHING SEPT 2022-AUGUST 2023 WEBINARS

View the Webinars here

Fall 2023:

- Optimizing AI for Teaching and Learning
- Evaluating Online Assignments
- Collaborative Learning Online
- Ensuring Diversity, Equity, and Inclusion in Online Courses

Spring 2024 Webinars:

- Online Communication, Interaction & Engagement for Building Class Community
- Effective Online Discussion
- Cool Tools: The 4 C's to fire up online learner engagement (Part 1)
- Cool Tools: The 4 C's to fire up online learner engagement (Part 2)
- AI and Assessment

OSCQR

Visit the OSCQR website

An OSCQR-informed Syllabus Template for online instruction has been developed for anyone to use as a model, or to adapt. **View the Syllabus Template here.** (**The OSCQR — Online Course Quality rubric — can be found here.**) Including for example, suggestions for addressing (all tied to OSCQR standards):

- Names and Pronouns
- Basic Needs
- The Regular and Substantive Interaction regulation
- The use of AI/ChatGPT

A NATIONAL COLLABORATION TO SUPPORT ONLINE DEI FOR ALL

SUNY Online is co-leading a national collaborative effort to infuse inclusive teaching practices into online course quality rubrics, including OSCQR. Diversity, Equity, and Inclusion (DEI) experts, and online education and online faculty experts, and staff from 66 institutions including SUNY, and organizations from across the country, and 2 institutions from Canada and Brazil, are collaborating to review, write, and annotate a set of openly-licensed freely available DEI annotations associated with the current major online course quality rubrics.

SUNY participants in this project plan to incorporate the DEI annotated practices into the OSCQR rubric. The DEI inclusive online teaching practices will be aligned with OSCQR standards and categories and will serve as a resource to support the work of online IDs, faculty, and their institutions to meet the SUNY DEI strategic mission to become leaders and champions of equitable, diverse, and inclusive education. This next version of the DEI-informed OSCQR rubric is tentatively expected to be release in Fall 2023.

By building DEI awareness in our existing communities of online practitioners at campus, online instructional designer (ID), and online faculty levels, and by providing them with information and suggestions for practical DEI-informed online inclusive teaching

practices, we can ensure, support, and contribute to DEI efforts in online teaching and learning activities across the system.

This project, "Inclusive Online Learning Environments: A National Collaboration to Support Online DEI for All" has been selected as an exemplar in the Accessible and Inclusive Tools and Processes category of the 2023 Horizon Report | Supporting the Holistic Student Experience Edition. 8/30/23.

Visit the website

OSCQR COLLABORATION WITH SUNY COIL

SUNY Online Teaching is collaborating with SUNY Center for Online International Learning (COIL) in conjunction with their IITG grant to assist the group to develop and integrate a set of online quality standards specifically for COIL courses and instruction into OSCQR.

SUNY OSCQR TRAINING AND CONSULTATIONS:

- OSCQR Reviewer Training — Jamestown Community College, May 2023
- OSCQR Implementation Process — Morrisville, June 2023
- OSCQR training and Implementation — SUNY Sullivan, August 2023
- Introduction to OSCQR self-assessment — SUNY North Country, August 2023

ONLINE LEARNING CONSORTIUM (OLC) OSCQR SCORECARD DOWNLOADS:

From February 2022 to February 2023 there have been **1,975** downloads from:

- 68 countries
- 50 US States, DC, Puerto Rico, Guam, US Virgin Islands, Northern Mariana Islands
- Representing **1,170** institutions, organizations & individuals

Online Instructional Designer (ID) Certificate program

- Numbers of individuals who have been trained to use OSCQR by OLC via their Online Instructional Designer (ID) Certificate program (which was also adopted from SUNY).
- From February 2022 to February 2023 there were 118 completions of the certificate program.

OLC ID4 OSCQR Course

Numbers of individuals who have been trained to use OSCQR by OLC.

- From February 2022 to February 2023, 155 people have successfully completed the ID4 course..
- Overall total ID4 (OSCQR training) completions from inception through: 891

> SUPPORTING ONLINE STUDENT SUCCESS

Online Student Success is important for our SUNY campuses and this year SUNY Online has provided support for campus student success during the past year by establishing and foster a new community of practice called the Online Student Success Collaborative, by creating a new Online Student Success website, and in collaboration with the SUNY Center for Professional Development renewed the coursework for the Online Student Support Certificate, along with continuing to ongoing resources and services offered by SUNY Online Student Success such as the SUNY Online Student Success Inventory (SOSSI).

ONLINE STUDENT SUCCESS COLLABORATIVE

The Online Student Success Collaborative Community of Practice was recently launched with the mission of sharing, developing, and promoting scalable best practices in providing online student support and success initiatives, as well as highlighting the results of these endeavors within the SUNY community. The Online Student Success Collaborative Community of Practice offers opportunities to connect with SUNY colleagues through monthly virtual meetings and the CoP's Viva Engage community.

ONLINE STUDENT SUCCESS WEBSITE

Explore the new website to discover resources, best practices submitted by campuses, professional development for online faculty and instructional designers, and so much more.

Visit the website

ONLINE STUDENT SUPPORT CERTIFICATE

This certificate program provides staff, faculty, and campus leadership with strategies and best practices for supporting student success in online environments. Participants will investigate how both campus workflow and perspectives must recognize online students' unique needs and distinct challenges and opportunities.

Participants will gain skills to foster online student engagement, motivation, and academic success. The goal is to develop participant capacities for reimagining and delivering student services and resources to meet online learners where they are.

View the program

> DLE POST-IMPLEMENTATION GOVERNANCE STRUCTURE

SUNY Online has helped to determine and establish the ongoing DLE Governance that is comprised of two groups: the SUNY DLE Campus Representatives and the SUNY DLE Council.

**SUNY DLE
Campus Representatives**
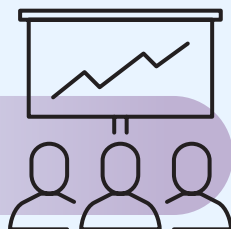
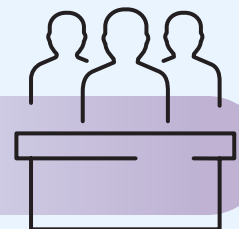**SUNY DLE Council**

CHARGE

- Surface issues and needs
- Provide input and feedback
- Communication to/from campuses
- Campus representation and advocacy

CHARGE

- Prioritize requests from campuses
- Identify and prioritize items for SUNY DLE and Brightspace enhancement
- Recommend new procurements/new product implementation
- Recommend timing for updates/upgrades

> CAMPUS REPRESENTATIVES

Each campus President or CAO will designate a campus representative who can represent all aspects of the DLE for their campus

- Campus Members * (voting)
- UFS President or designee
- FCCC President or designee
- SA President or designee
- CAO — Appointed by CAO Exec group **
- CIO — Appointed by CIO Exec group **
- CFO CC — Appointed by CCBOA
- CFO State Ops — Appointed by SUBOA
- 7 Campus Representatives — Appointed by DOODLE ***

* EXPECTATION THAT ALL REPS BRING INPUT AND REPORT BACK FROM THEIR CONSTITUENCY GROUPS

** NEED TO MAKE SURE THAT BETWEEN CAO AND CIO REP ONE IS FROM A CC AND ONE IS FROM A STATE OP

*** MUST COME FROM CAMPUS REPRESENTATIVES AND INCLUDE AT LEAST A MIX OF REPS FROM DOODLE, T&L CTR DIR, ID, AND LMS ADMIN

> DLE COUNCIL REPRESENTATIVES

- System Members (staff support/policy guidance)
- Snr. Assoc Provost, Digital Innovation & Academic Services (Chair)
- Snr. Assoc. Provost, Academic Affairs
- Director of Tech Strategy and Integration, SUNY Online
- Director of Student Admin Systems, OIT
- Executive Director, SICAS Center
- Director of Data Innovation Strategy, OREID
- Chief Information Security Officer, OIT
- Executive Director, SUNY Online
- SUNY Online Program Manager, SUNY CPD
- Associate Vice Chancellor for Finance and Business, Budget

> D2L PARTNERSHIP AND DEVELOPMENT EFFORTS

DIAS and SUNY Online have initiated a contractual partnership with D2L in an effort to enhance the campus, faculty, and student experiences in Brightspace, the core of the DLE.
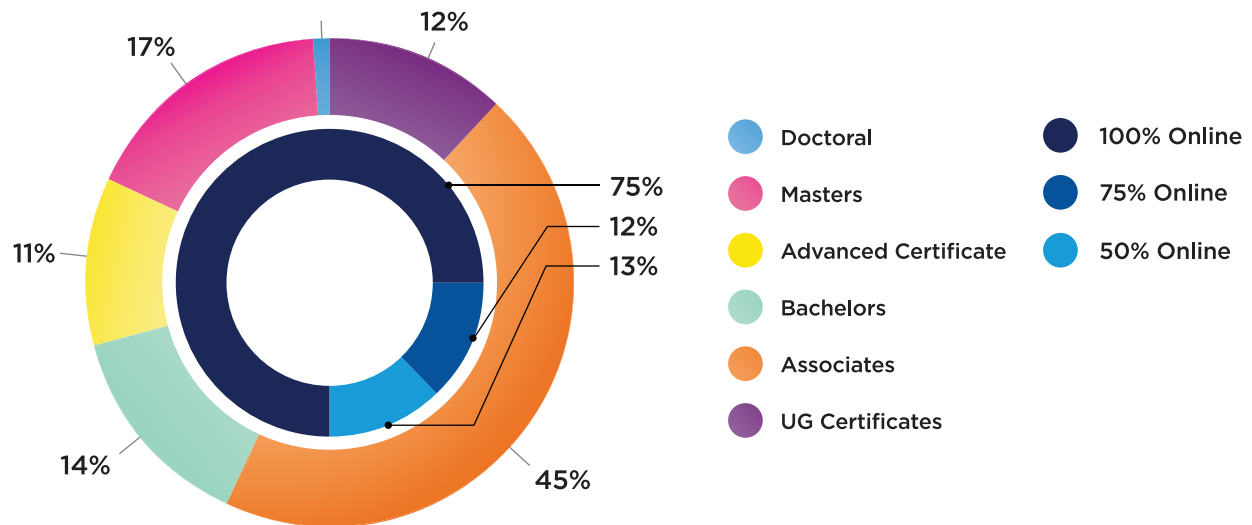
1. SUNY Funded D2L Customization – Gradebook
2. SUNY Involved D2L Enhancement - Merge Tool
3. Co-Development Efforts – Significant 1.5 year project focused on enhancing delegated administration

> ONLINE EDUCATION IN SUNY: BY THE NUMBERS

ONLINE ENROLLMENT IN FALL 2022	NO ONLINE COURSES	SOME ONLINE	ALL ONLINE
Undergraduate	88.8%	94.2%	81.2%
Graduate	11.2%	7.6%	18.8%
Full time	60.9%	87.9%	38.1%
Part-Time	39.1%	12.1%	61.9%
NYS Resident	90.9%	90.4%	95.5%
Non-NYS Resident	9.1%	9.6%	4.5%
Female	51.7%	56.3%	65.5%
Male	48.1%	43.5%	34.3%
Non-Binary	0.3%	0.2%	0.2%
Traditional Age (<25)	83.5%	84.8%	51.7%
Adult Learners (25+)	16.5%	15.2%	48.3%
White	54.5%	48.9%	55.6%
Hispanic/Latino	14.4%	16.6%	14.9%
Black/African American	9.3%	11.5%	13.6%
Asian/Pacific Islander	7.5%	10.7%	5.0%
Unknown	5.3%	3.1%	6.3%
International	5.5%	5.6%	1.2%
Underrepresented Multi	2.0%	2.3%	2.3%
Non-Underrepresented Multi	0.9%	0.9%	0.5%
American Indian/Alaska Native	0.4%	0.4%	0.5%
Native Hawaiian/Other Pacific	0.1%	0.1%	0.1%

> ONLINE PROGRAMS IN 2023

TOTAL: 902 PROGRAMS

Outer ring:
- 12% UG Certificates
- 17% Masters
- 11% Advanced Certificate
- 14% Bachelors
- 45% Associates

Inner ring / callouts:
- 75% 100% Online
- 12% 75% Online
- 13% 50% Online

Legend:
- Doctoral
- Masters
- Advanced Certificate
- Bachelors
- Associates
- UG Certificates
- 100% Online
- 75% Online
- 50% Online

> ONLINE COURSE SECTIONS IN 2022–2023

TOTAL: 53,735 SECTIONS

Outer ring:
- 47% Community Colleges
- 26% Comprehensive Colleges
- 17% Doctoral Degree Granting Institutions
- 9% Technology Colleges

Inner ring / callouts:
- 3% Remedial/Cont. Education
- 14% Graduate
- 23% Upper Division
- 60% Lower Division

Legend:
- Community Colleges
- Comprehensive Colleges
- Doctoral Degree Granting Institutions
- Technology Colleges
- Graduate
- Upper Division
- Lower Division
- Remedial/Cont. Education

> FALL 2022 TOTAL STUDENT ENROLLMENT

- 15% Only Online Courses
- 57% No Online Courses
- 28% Some Online Courses

Legend:
- Only Online Courses
- Some Online Courses
- No Online Courses