

# Sharing and Promoting OER Discussion Prompts



## Articulating the Value of OER

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As you have progressed through this course, you have learned about the affordances that open licenses bring.

Share your thoughts on the value of OER by responding to these questions:

- How has OER opened opportunities for learners across socio-economic levels to participate — equitably — at your institution?
- How are you using OER on your campus to transform the way students engage in their learning?
- How have OER changed the way faculty are teaching at your institution?

## Promoting OER at Your Institution

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Based on the approaches you have explored in this course, reflect on what you would do to promote OER in your institution.

Share your thoughts on promoting OER by responding to these questions:

- What models would you put in place or adapt?
- What new strategy would you develop?
- How would you expand the promotional methods you already use?

## Recognizing Barriers to Adoption

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As you have progressed through this course, you have learned about the affordances that open licenses bring. At the same time, you may have concerns about barriers to adoption at your institution.

Share your thoughts on these barriers to adoption by responding to these questions:

- Does your campus provide support for the OER adoption process, as well as incentives for faculty interested in adopting and/or creating OER?
- Is there a perception issue on your campus related to the quality of OER?
- Does institutional culture support the adoption and/or creation of OER?
- Do you know who the campus stakeholders are related to OER initiatives on your campus?

# The Power of Student Advocacy

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There are many low-barrier ways that students can get involved in the OER movement, and student advocacy is key to widespread campus OER adoption.

Share your thoughts on including student voices in OER promotion by responding to these questions:

- How have you talked to your students about OER?
- What opportunities are there for students to contribute to OER in your courses, or other courses on campus?
- What student societies on campus could become involved in OER advocacy on your campus?



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