

# Identifying, Finding, and Adopting OER

## Discussion Prompts



### OER vs. Copyrighted Materials

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There is a wide variety of content types available to use in our teaching, learning, scholarship, and research. Some of these are openly licensed, and others bound by copyright laws.

- What do you see as the greatest difference between using openly licensed content, and copyrighted materials used under fair use guidelines?
- How does that difference impact your decision to adopt OER?

### Search Strategies

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You may have developed search strategies over the years to find textbooks, research papers, journal articles, full courses, videos, tests, interactive multimedia elements, software, and other tools, materials, or techniques used to support teaching and learning.

- What strategy do you use when searching for learning content now?
- How will what you have learned here change that strategy when searching for OER?

### Evaluating OER

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Finding appropriate OER that will work in your course involves some level of evaluation, and careful consideration.

- What criteria will you use to evaluate the OER you find?
- Why is that particular criteria important to you?

## Supporting OER Adoption

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Identifying key supporters at your institution is an important step in OER adoption. Knowing who these individuals/departments are, and the roles they play in the OER landscape at your institution is an integral part of a successful OER implementation.

- Who is available at your institution to help you identify, find, and adopt OER?
- Are there any stakeholders that you need to involve in your decision to adopt OER?

## Anticipating the Impact of OER Adoption

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Using OER can shape the way we teach and learn.

- If you are faculty, how do you anticipate the adoption of OER in your course(s) impacting the way that you teach, or the way your students learn?



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