2025 SUNY Effective Online Practices Award Showcase

February 26, 2025

SUNY Online

Program Overview

2025 - Round 11

Tracks:
Online Teaching & Learning Practices
Online Course Quality Practices
Online Student Support & Concierge Practices
Online Enrollment/Recruitment Practices
Online Program Partnership Practices
Online Diversity, Equity & Inclusion Practices

https://bit.ly/SUNYEffectiveOnlinePractices

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Program Overview

Repository:
https://online.suny.edu/suny-effective-online-practices-repository/

TOPR:
https://topr.online.ucf.edu/

Panel Presentations

2025 Entries: https://online.suny.edu/effective-online-practices-entries

Supporting Student Success Through Low Cost Course Materials

Donna Simiele and Lisa Dubuc
SUNY Niagara

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AI-Powered Study Tutoring Application: Enhancing Student Learning in Online Education

Jie Zhang, Ning Yu, Sandeep Mitra
SUNY Brockport

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Teaching Students at a Distance Course

Laura Parmenter
Jamestown Community College

Embedded RSS Newsfeeds in Course Discussion Boards

Brandi So
Farmingdale State College

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The Brightspace Organization Page: A Hub for Graduate Student Engagement and Success

Angela Thering & Andrea Nikischer
Buffalo State University

Online Student Support Practices Track

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Community Voting

690 total points from ratings across 8 entries

Top 3 entries combined took 74% of the total votes

★★★★★

3rd Place: *Embedded RSS Newsfeeds in Course Discussion Boards* – Submitted by Brandi So, Farmingdale State College – 75 points

2nd Place: *AI-Powered Study Tutoring Application: Enhancing Student Learning in Online Education* – Submitted by Jie Zhang, Ning Yu, Sandeep Mitra, SUNY Brockport – 175 points

1st Place: *The Brightspace Organization Page: A Hub for Graduate Student Engagement and Success* – Submitted by Angela Thering and Andrea Nikischer, Buffalo State University – 265 points

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Honorable Mentions

Supporting Student Success Through Low Cost Course Materials
Submitted by Donna Simiele and Lisa Dubuc, SUNY Niagara

Proactive Student Outreach and Support
Submitted by Marina Layvand, Empire State University

Teaching Students at a Distance Course
Submitted by Laura Parmenter, Jamestown Community College

Interactive Note-taking for Engaging Video Lectures
Submitted by Stacey Hills, Columbia-Greene Community College

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OSCQR Awards Program

Launched 2025

The SUNY Online Teaching OSCQR Awards recognize excellence in implementing the OSCQR online course quality rubric and process.

These awards celebrate effective, creative and/or innovative practices that enhance online course design and continuous improvement.

https://oscqr.suny.edu/awards/oscqr-awards/

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Award Categories

Institutional Excellence Award
Description: Recognizes institutions that have effectively targeted online quality initiatives and embedded the OSCQR rubric into their quality assurance practices, resulting in notable enhancements to online quality, online faculty development, and learner success.

Program Innovation Award
Description: Recognizes programs that have demonstrated innovative applications of the OSCQR rubric, improving the quality and delivery of courses through creative approaches.

Individual Achievement Award
Description: Recognizes individuals who have applied OSCQR successfully and promoted its implementation, showcasing leadership and innovation in online course design.

Research Excellence Award
Description: Recognizes researchers who have conducted significant studies on the OSCQR rubric, providing valuable insights into its impact on online education.

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Award Criteria

- Innovation and Creativity

- Impact on Quality

- Sustainability and Scalability

- Collaboration and Community Building

- Commitment to Continuous Improvement

- Research Excellence

2025 Inaugural OSQCR Awardees

Institutional Excellence Award

Doris Ostrander, Coordinator, Teaching and Learning Collaborative (TLC),
SUNY Adirondack
TLC OSCQR Faculty Fellowship Program

Program Innovation Award

Karen Caldwell, School of Education and Professional Studies, SUNY Potsdam
OSCQR Winning Learning: Real life tools and career connections

Individual Achievement Award

April Higgins, Instructional Designer, Delaware Technical Community College
OSCQR Reviewer Certification

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