SUNY Online Summit
Digital Innovation and Academic Services

February 26, 2025

Kim A. Scalzo

Faculty Advisory Council on Teaching and Technology (FACT^2)

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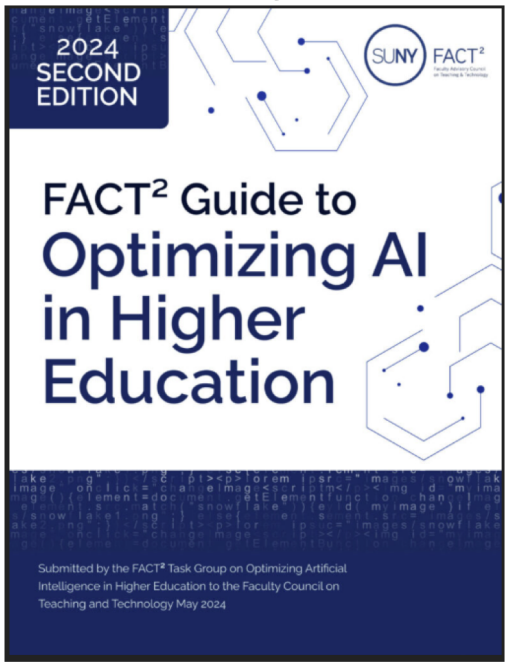
2023-2024 AI Task Group

AI Faculty Guide



2024-2025 Task Groups

Generative AI in Action

- AI Tutor
- Teaching and Learning with AI Technologies
- Developing AI Policy Considerations

Experiential Learning from Curriculum to Career

- Best Practices Group
- Frameworks for Supporting and Assessing Experiential Learning
- Access and Equity Gaps for Experiential Learning

Academic Innovation Grants

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2025-26 Academic Innovation Grants

Innovative Instruction Technology Grants (IITG)

Open Educational Resources (OER) Impact Grants

Goal: Promote academic innovation aligned with Chancellor's Four Pillars

Focus on:	AI for teaching & learning
	Expanding OER adoption
Key Dates:	Ideation Form: February 14th
	Town Halls: February 17th – February 25th
	RFP Site Opens: March 3rd
	Proposals Due: March 30th
Two-Stage Process:	**Stage 1**: Ideation Form submission and participation in Town Hall webinars
	Stage 2: Full proposal submission and review

Campus Visits

DIAS Campus Visits

Spring, Summer, Fall 2024

SUNY Digital Learning Environment

SUNY Office of Library and Information Services

SUNY Center for Professional Development

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SUNY Digital Transformation Project

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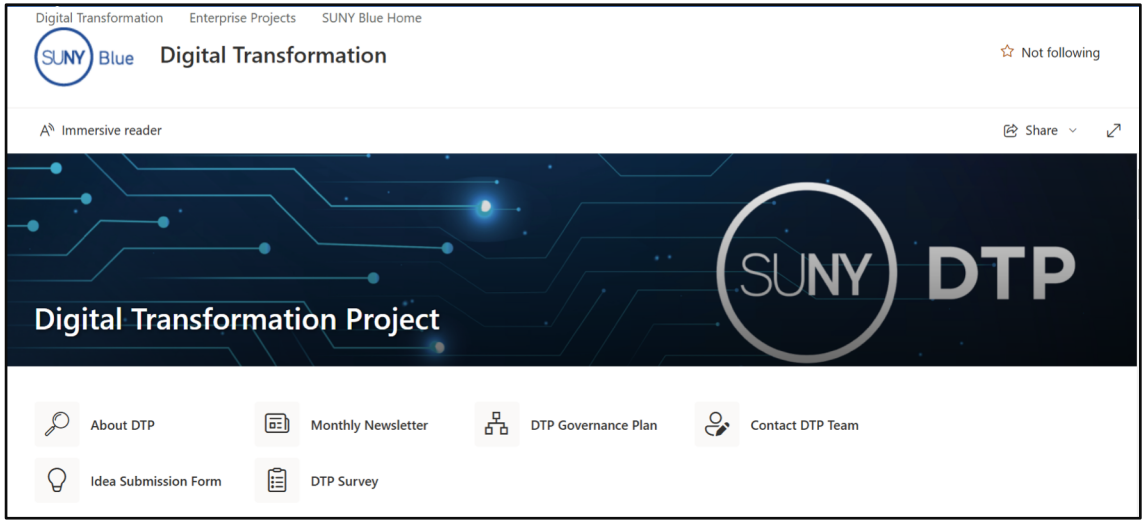
SUNY Digital Transformation Project (DTP)



Project Website:

List of funded projects and high-level information on goals

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SUNY DTP Projects to Watch!

- Comprehensive Online Education Initiative
- Digital Backpack
- Digital Academic Support Solutions (DASS)
- AI Tutor
- Data Management Platform

Digital Accessibility

SUNY Electronic and Information Technology (EIT) Accessibility Policy

Board of Trustees Policy

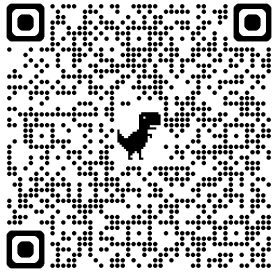
- Document 6901; Effective Date: June 20, 2019
- SUNY EIT Accessibility Final Report and Recommendations

EIT Accessibility Standards (five areas)

- 2019 Implementation guidance
- To be updated in 2025-2026

ADA Title II Updates

- 2023 Dear Colleague Letter
- April 2024: Updates to Title II the ADA
- Fact Sheet : New Rule is a paradigm shift
  - Design for inclusivity from the start versus making accommodations and remediation if/when needed
  - Applies to everyone covered under the Title II of the ADA (SUNY faculty, staff, students, public visitors)
- Deadline is April 2026 for most SUNY campuses



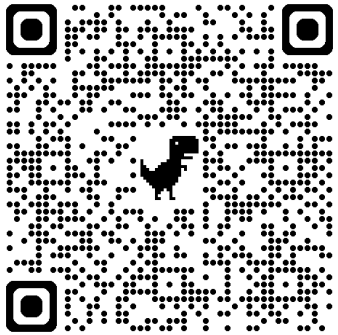
SUNY Universal Design for Learning http://udl.suny.edu

- Universal Design for Learning
  - creating a more inclusive learning environment for students with disabilities by eliminating barriers to learning during the design process

- SUNY Universal Design for Learning Project
  - Began in 2021 to provide free professional development to SUNY faculty and instructional designers in the UDL framework
  - Funded through the Office of Student Success
  - Courses/workshops through the SUNY CPD
  - Included in Brightspace training for faculty

SUNY Inclusion Quest Webinar Series

- **Navigating the New ADA Title II Requirements: A Framework for Higher Education Professionals**
- **Unlock Accessibility Skills: SUNY's Partnership with Deque University**
- **Ensuring ADA Title II Compliance in Technology Purchases for Higher Education**



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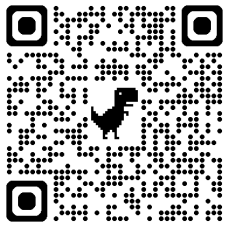
Launch of SUNY Accessibility Advocates and Allies Faculty Fellowship

Goal: Cultivate a culture of access for people with disabilities throughout the SUNY System by developing campus-level faculty champions.

Faculty Fellows Website



Press Release

Upcoming SUNY Conferences

Spring/Summer 2025 SUNY Conferences

Digital Learning Conference

March 12-13

Binghamton University

Conference on Instruction & Technology

http://cit.suny.edu

May 20-23

SUNY Oneonta

SUNY Technology Conference

http://stc.suny.edu

June 2-5

Lake Placid

SUNY Library Association

https://sunyla.org/sunyla-conference/

June 18-20

SUNY Delhi

Innovative Instruction Ecosystem (IIE)

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SUNY's IIE invests, innovates, scales, and reinvests in instruction that delivers outcomes

SUNY's Innovative Instruction Ecosystem (IIE)

Forces driving change

External forces

Pedagogical trends and challenges

Technological innovations

Internal forces

Investment

- People
- Time/Effort
- Funding
- Priority

Innovation

- Seed grants (IITG, OER Impact Grants, Micro-Credential Grants)
- Scaling innovation / transformation initiatives (DTP, Transformation Fund)
- FACT^2 Task Groups / Task Forces (AI, Exp Lng, Transfer Task Force

Scale

- U-wide strategy
- U-wide policy / standards
- U-wide infrastructure
- U-wide communities of practice

Outcomes

- Student Success
- Diversity, Equity, and Inclusion
- Economic Development and Upward Mobility
- Research and Scholarship

ROI analysis

Foundation for innovation:
Grants, technology platforms, change leadership, dissemination, community engagement, professional development, procurement/contracts, governance

Outside View of the IIE against National Trends and Exemplars

Strengths	Opportunity areas
• Connected: The system connects all types of campuses, from community colleges to research universities • System-wide Partners: Strong system-wide partners and shared services, like learning management systems and help desks, support academic innovation • Recent Successes: There are recent successes, such as OER initiatives, with potential for more • Large Faculty Base: The large faculty base offers vast capacity for innovation • Established Infrastructure: Established organizational infrastructure supports innovation, including CIT and COPs focused on these issues • Major new AI investments by state: Major new AI investments create enhanced enabling conditions	• Slow Policy-making: Policy-making process is lengthy potentially limiting speed of innovation and scaling • Funding Gap: There is a gap in next-level funding for promising innovation pre-scale and beyond initial trials • Financial variability: Financial instability and variability across campuses limits ability to champion and scale innovation • Competition: Competition between campuses can preclude collaboration and uptake of innovation • Limited Philanthropy: Limited philanthropic engagement on these issues relative to the system's scale limits funding opportunities • Constrained Integration: Instructional innovation is sometimes at margins rather than being integrated into broader campus operations and strategies

Focus for 2025-2026

- Assess current structures, events, and roles to
  - Bring more intentionality to engagements with stakeholders
  - Connect IIE activities for greater impact and scale
  - Promote more cross-campus collaborations
- Stakeholder Engagement to
  - Determine priorities for upcoming investments
  - Shape focus for the Innovative Instruction Research Council
- Identify opportunities for external funding to
  - Assess and demonstrate impact (ROI)
- Evolve our data infrastructure to
  - Improve reporting internally
  - Tell our impact story