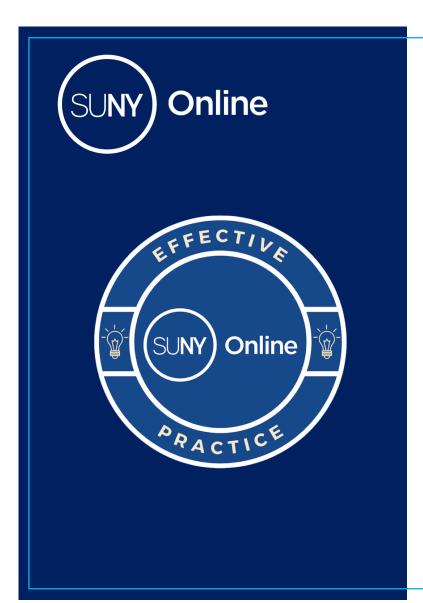


2024 SUNY Effective Online Practices Award Showcase

February 28, 2024



Program Overview

2024 - Round 10 7 entries

Tracks:

Online Teaching & Learning Practices
Online Course Quality Practices
Online Student Support & Concierge Practices
Online Enrollment/Recruitment Practices
Online Program Partnership Practices
Online Diversity, Equity & Inclusion Practices





SUNY Effective Online Practices Repository https://online.suny.edu/suny-effective-practices-awards-program/



Teaching Online Pedagogical Repository https://topr.online.ucf.edu/



Panel Presentations





Collaborative OSCQR Peer Review Process

Brooke Winckelmann, Kelli Garas-York, Patty George

Online Program Partnerships Practices Track





Optimizing Digital Learning Instruction; Empowering Faculty in Online, Hybrid, Blended and HyFlex Learning Environments

Donna Simiele and Lisa Dubuc

Online Teaching & Learning Practices Track





Using VoiceThread to Assess and Provide Feedback in a Pronunciation Course

Amy Betti

Online Teaching & Learning Practices Track





Design and Development HyFlex Courses for Undergraduate Students

Kazi Imran

Online Teaching & Learning Practices Track





Hyflex Modality - We Came! We Saw! But Did We Conquer?

Chelagat Misiko

Online Teaching & Learning Practices Track





Scaling Career Skills Training: Expanding SUNY's Evidence-Based Online Program Across New York and Globally

Valeri Chukhlomin

https://www.youtube.com/watch?v=5yes-SIFjDY

Online Teaching & Learning Practices Track





Al-Enhanced Pedagogy for Dynamic Learning Experiences

Marina Layvand

Online Teaching & Learning Practices Track



Community Voting

3rd Place: Using VoiceThread to Assess and Provide Feedback in a Pronunciation Course – Submitted by Amy Betti, Monroe Community College – 79 points

2nd Place: Collaborative OSCQR Peer Review Process (School of Education & Instructional Design & Distance Learning) – Submitted by Brooke Winckelmann, Meghan Pereira, Kelli Garas-York, & Patty George, Buffalo State University – 161 points

1st Place: Optimizing Digital Learning Instruction; Empowering Faculty in Online, Hybrid, Blended and HyFlex Learning Environments – Submitted by Donna Simiele and Lisa Dubuc, SUNY Niagara – 197 points

