



2024 SUNY Effective Online Practices Award Showcase

February 28, 2024



Program Overview

2024 - Round 10

7 entries

Tracks:

Online Teaching & Learning Practices

Online Course Quality Practices

Online Student Support & Concierge Practices

Online Enrollment/Recruitment Practices

Online Program Partnership Practices

Online Diversity, Equity & Inclusion Practices



SUNY Effective Online Practices Repository
<https://online.suny.edu/suny-effective-practices-awards-program/>



Teaching Online Pedagogical Repository
<https://topr.online.ucf.edu/>



Panel Presentations



Collaborative OSCQR Peer Review Process

Brooke Winckelmann, Kelli Garas-York, Patty George



Optimizing Digital Learning Instruction; Empowering Faculty in Online, Hybrid, Blended and HyFlex Learning Environments

Donna Simiele and Lisa Dubuc



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Using VoiceThread to Assess and Provide Feedback in a Pronunciation Course

Amy Betti



SUNY POLYTECHNIC
INSTITUTE

Design and Development HyFlex Courses for Undergraduate Students

Kazi Imran

Online Teaching & Learning Practices Track

SUNY THE STATE UNIVERSITY OF NEW YORK



SUNY POLYTECHNIC
INSTITUTE

Hyflex Modality - We Came! We Saw! But Did We Conquer?

Chelagat Misiko



**EMPIRE STATE
UNIVERSITY**

Scaling Career Skills Training: Expanding SUNY's Evidence-Based Online Program Across New York and Globally

Valeri Chukhlomin

<https://www.youtube.com/watch?v=5yes-SIFjDY>

Online Teaching & Learning Practices Track

SUNY THE STATE UNIVERSITY OF NEW YORK



**EMPIRE STATE
UNIVERSITY**

AI-Enhanced Pedagogy for Dynamic Learning Experiences

Marina Layvand

Online Teaching & Learning Practices Track

SUNY THE STATE UNIVERSITY OF NEW YORK



Community Voting

3rd Place: Using VoiceThread to Assess and Provide Feedback in a Pronunciation Course – Submitted by Amy Betti, Monroe Community College – 79 points

2nd Place: Collaborative OSCQR Peer Review Process (School of Education & Instructional Design & Distance Learning) – Submitted by Brooke Winckelmann, Meghan Pereira, Kelli Garas-York, & Patty George, Buffalo State University – 161 points

1st Place: Optimizing Digital Learning Instruction; Empowering Faculty in Online, Hybrid, Blended and HyFlex Learning Environments – Submitted by Donna Simiele and Lisa Dubuc, SUNY Niagara – 197 points

