Building the Innovative Instruction Ecosystem

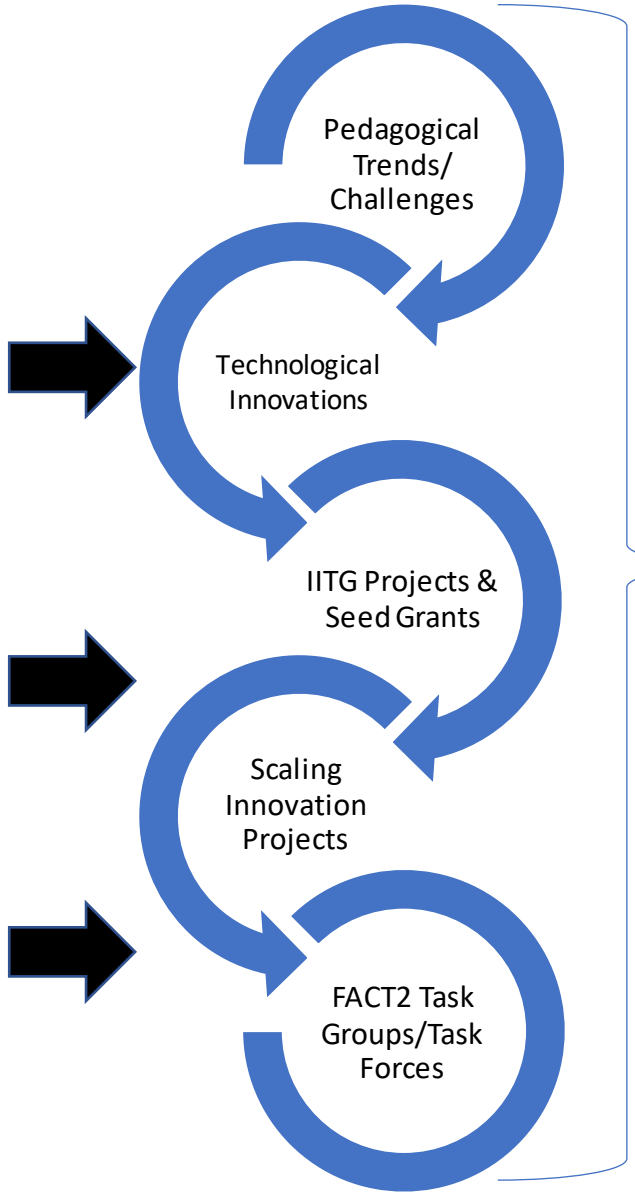
SUNY Online Summit

March 8, 2023

SUNY's Innovative Instruction Ecosystem

External Forces
- State/National calls for equity
- Changing labor market needs – more non-credit
- Competition from for-profits/ online providers
- Technology innovations
- Post-pandemic economy
- Cybersecurity threats

Forces Internal to SUNY
- Enrollment declines
- Increasing student diversity
- Post-pandemic student needs
- Varied instructional models
- Constrained budgets
- New DLE
- Policies for EIT Accessibility, Security, Micro-credentials, etc



U-wide Strategy

U-wide Policy/Standards

U-wide Infrastructure

Support for Dissemination, Prof Dev, CoPs, and Shared Services

SUNY Center for Professional Development
SUNY Online
SUNY Office of Library and Information Services
SICAS
SUNY ITEC Information Technology Exchange Center
SUNY FACT²
SUNY OIT
SUNY SOC
SUNY OER services

Digital Innovation and Academic Services

- Leadership for the digital transformation of the SUNY student experience
- Align U-wide digital platforms for student success in support of system-wide priorities and strategies
- Engage stakeholders across the System Office and with campuses to promote and facilitate innovation in teaching and learning with technology
- Establish/provide u-wide academic shared services to support campus utilization of digital platforms

SUNY Online

Center for Professional Development

Office of Library and Information Services (OER Services)

Academic Innovation

FACT^2 Council

DLE Alignment with SUNY Level Policies, Standards, Guidance

Academic Policy/ Standards Work Group

Technology Architecture Work Group

Security Work Group

SUNY Level Policies, Standards, and Guidance

Academic

- EIT Accessibility/UDL
- Assessment
- OSCQR Rubric/Online Quality
- General Education
- Diversity, Equity, Inclusion
- Open Education Resources

Technology

- Information Security
- Federation for ID Management
- Global ID
- Multifactor Authentication
- SIS Integration

DLE DATA STRATEGY TEAM
Planning and development of strategy for access to and responsible use of data across the Digital Learning Environment

EIT ACCESSIBILITY/SECURITY COMPLIANCE TEAM
Establish criteria/process for the review of tools to be integrated into the DLE for compliance with EIT Accessibility and Security requirements

TECHNICAL IMPLEMENTATION WORK GROUP
Broad System and campus recommendations on architecture, network, security, and campus technical migration

CAMPUS IMPLEMENTATION PLANNING WORK GROUP
Broad System and campus recommendations on technical integration, campus level configuration, templates, training, and support for change management at the campus level

Template Creation Sub-Work Group
Creation of a suite of adaptable templates designed for a variety of instructional modes and options for campus deployment

Training Resources Sub-Work Group
Define, discuss, and generate training resources and related logistics for the implementation at the campus level

DLE Alignment with SUNY Level Policies, Standards, Guidance

Academic Policy/ Standards Work Group

Technology Architecture Work Group

Security Work Group

SUNY Level Policies, Standards, and Guidance

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- Information Security
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- Global ID
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- SIS Integration

UDL covered in faculty training

Central process for EIT Accessibility Compliance Review of Tools

Basis for DLE Templates

Integration of OER/Digital Content Platforms

Central process for Security Compliance Review of Tools

Required prior to campus implementation; support provided by DLE Team

EIT Accessibility Compliance for DLE Tools

Work Stream	Status	Comments
Establish Criteria/Process for Review and Review Tools	Criteria complete, Process almost complete, Tools being reviewed	Challenges in getting documentation from vendors
Identify Trusted Sources	Individual SUNY Campuses	Starting with two campuses
Dashboard for Tool Repository	In Process	Working on initial visualizations
Professional Development for Campus Staff	Just beginning	Targeted for Summer 2023
Recommendation for Shared Service	TBD	Targeted Summer 2023

DLE: Collaboration / Partnership for Change Management

SUNY Online

SUNY OER services

SUNY Center for Professional Development

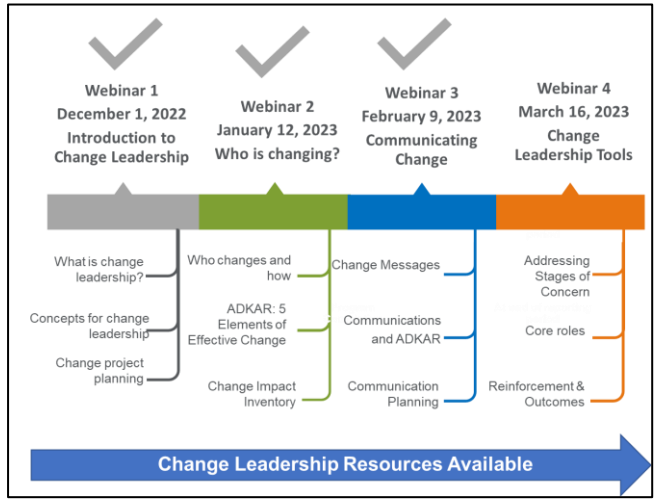
SICAS

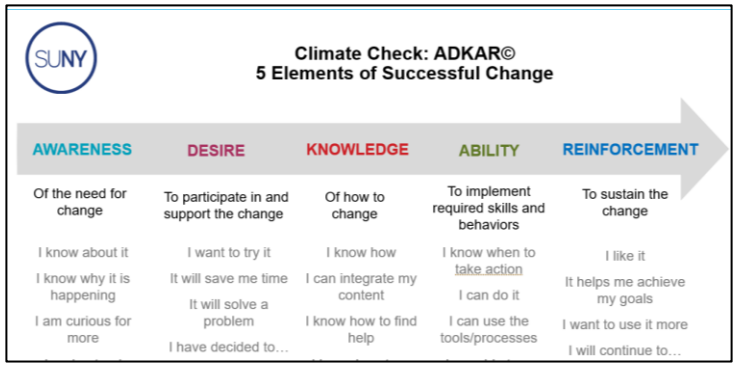
SUNY OIT

D2L

SUNY ITEC Information Technology Exchange Center

DLE Change Leadership Community of Practice



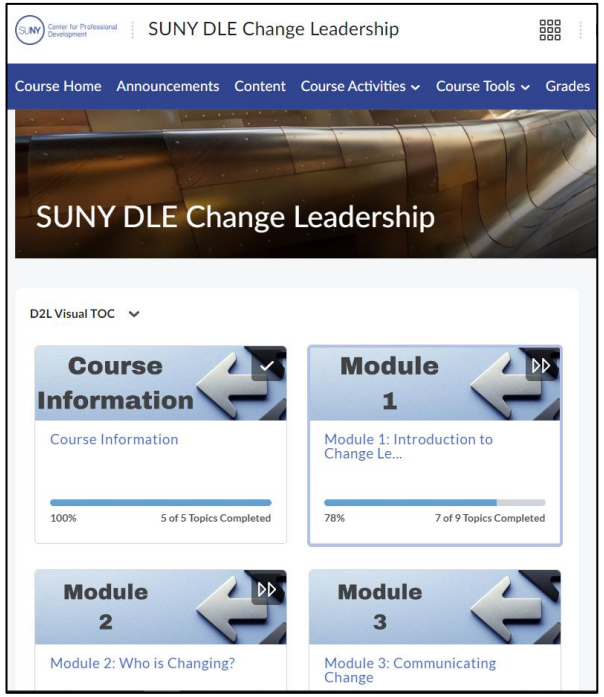


5
4
3
2
1

For groups and individuals, each ADKAR element is rated on a scale of 1 - 5 where 5 is "very comfortable with this element" and 1 is "not at all comfortable with this element"

Change Group	Predicted ADKAR Assessment				
	A	D	K	A	R
Faculty	4	3	3	3	2

If there are surveys, feedback, or other indicators about how the group is managing with the change that have been collected from this group, take that into consideration in the predicted assessment.



Content, resources, and templates available in the companion Brightspace course

What's Next?

$200M Digital Transformation

Generative AI

DLE Implementation - Continued

IITG Funding Call for Proposals

Next FACT² Task Groups

Strengthen Cross-functional Connections