



SUNY Online Teaching Ambassadors Recognition
2023

<https://bit.ly/SUNYambassadors2023>



Program Overview



SUNY Online Teaching Ambassadors

- Are outstanding SUNY online instructors and champions of online teaching & learning.
- Are nominated by their SUNY institution.
- Have the opportunity to engage in the SUNY Online Community of Practice in a variety of ways.



Community Engagement

Create a video overview of a teaching strategy for the SUNY Online YouTube channel.

Guest author a blog post on the Online Teaching Hub.

Volunteer as a SUNY Online Mentor.

Develop and share discipline-specific resources.

Lead a webinar.

Design an infographic or guide/resource to share with the SUNY Online Community.



2023 Ambassador Cohort by the Numbers

30

Ambassador
nominations

6

Health-related
fields

3

Social/Behavioral/
Social Justice
fields

7

Humanities/
Language/Commu-
nications fields

6

Business-related
fields

17

Campuses

1

Education field

3

STEM fields

4

Art-related fields



Presentation of the
2023 SUNY Online Teaching
Ambassadors



Nominated by: Danyelle O'Brien

Travis Matteson

English & Humanities

“I enjoy working with students to better understand not only how to conform to the communication constraints of online platforms, but also how to resist the default and create new possibilities for ethical communication online.”

Nominated by: Maureen Caschera

Melissa Blake

Business – Court Reporting

“I have tried to incorporate things that I thought worked well from classes [I took] as well as incorporating feedback received by students to improve my courses. I want every student to be successful in my classes so that we can prepare the next generation of court reporters and captioners which are so needed in our industry.”



Nominated by: Roberta (Robin) Sullivan

Stuart Inglis

Pathology and Anatomical Sciences

“I firmly believe that education should be freely accessible to anyone with a desire to learn and take great pride in knowing that the resources I’ve developed have benefited a community of individuals I will never even meet. Making well-developed educational content that is easy to access is an important tool in combating the volume of misinformation in today’s social media.”



Nominated by: Roberta (Robin) Sullivan



Mickey Spurlich

School of Social Work

"To foster effective online teaching, I think it is important to create clear and reasonable goals, work to build meaningful relationships between students, and to build trust, mutual respect, and genuineness as part of the two-way accountability within the teacher-student relationship. I have learned so much from my students about what works and what doesn't and have truly valued their feedback."

*Nominated by: Anika Daniels-Osaze and
Kitaw Demissie*



DOWNSTATE
HEALTH SCIENCES UNIVERSITY

Simone A. Reynolds

Epidemiology and Biostatistics

“Dr. Reynolds has created learner-centered environments for HyFlex and flipped classroom models as well as asynchronous online designs. She endeavors to ensure that the design of all her Epidemiology courses allows online learners to have an equally engaging and rewarding experience as those in her face-to-face classes.”





Nominated by: Chrisie Mitchell

DUTCHESS
COMMUNITY COLLEGE

Thomas Costello

Theater

Students praise Thomas for his ability to make them feel comfortable speaking publicly and for the fun and engaging atmosphere he creates in his classes.



Nominated by: Christine Paige

Susan Oaks

School Of Arts And Humanities

"When they participate in online learning, students more consciously understand that they need to communicate succinctly and clearly so that their thoughts are communicated as intended. The same consciousness holds true for me as an educator, in terms of language and especially in terms of course design."

Nominated by: Christine Paige

Kelly Cattron

School Of Social And Behavioral Science

"I think good organization and a high potential for student engagement are the most important building blocks of an online course. I also believe that students need to see material in many different ways (reading about it, talking it through, engaging in an activity) before they can learn a new concept."



Nominated by: Davinder Kaur

Michael Fraina

Sports Management

“Online classes offer students the flexibility to complete course work in accordance with their schedules. With the benefit of recorded video lectures, students can complete assignments and reading quizzes as effectively as their peers in the classroom. Furthermore, discussion boards can create a sense of community that may not develop in an in-person setting.”



Margaret Bishop

International Trade and Marketing

“For any online learning to be effective, prompt and thoughtful (deliberate) responses or feedback are vital to building and maintaining student engagement. Prompt and individualized responses to student posts in discussion boards build student interest and engagement, and encourages greater participation. When the instructor commits the effort and time, online learning offers a terrific platform.”



Jean Amato

English

Dr. Amato considers the promotion of diversity, inclusion, and cross-cultural exchange top priorities. She is interested in digital humanities and ways to bring in multimodal, and easily accessible tools that allow students to create and share content.





Nominated by: Judith Littlejohn

Lauren Paisley

Business

“Online learning excites me. I’m dedicated to continuous improvement in reaching students and facilitating an environment that is conducive to learning, one that is inclusive and accessible to all.”



Nominated by: Judith Littlejohn

Amy Conley

Accounting

“Online teaching provides us with the wonderful opportunity to meet students where they are on their educational journey. Improvements in technology, such as the ability to meet with students on Zoom, have made it easier to form strong personal relationships with my online students.”



Nominated by: Andrea Gilbert



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Amanda Colosimo

Chemistry and Geosciences

Students appreciate Amanda's use of open source course materials, her varied approach to coursework incorporating homework, discussions, lectures, and labs, and her ability to make Geology fun.



Nominated by: Andrea Gilbert



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Rollo Fisher

Visual and Performing Arts

“Dr. Fisher has taught World cultures in person, hybrid, remote, and fully online since 2010. He has personally performed at Carnegie Hall several times, and annually brings students to perform there with the Masterworks series for Manhattan Concert Productions. Dr. Fisher is currently working on a project to highlight cultures and music from as many countries as possible, starting with ones in Africa.”



Nominated by: Donna Simiele



Scott Sackett

Communication Studies & World Languages

“The communication technologies we have now are more advanced and integrated, but what’s fundamentally different is the tools we’re using in education aren’t in labs but in our pockets. And what we’re doing with these tools in learning and instruction mirrors how work gets done every day in the remote and hybrid workplace.”



Nominated by: Donna Simiele



Matthew Clarcq

History/Social Sciences

Students appreciate Matthew's sincere desire to help them succeed. They note his unique ability to relay a history lecture as if he were narrating a vivid, relatable story.



Nominated by: Maureen Larsen



Joe Litow

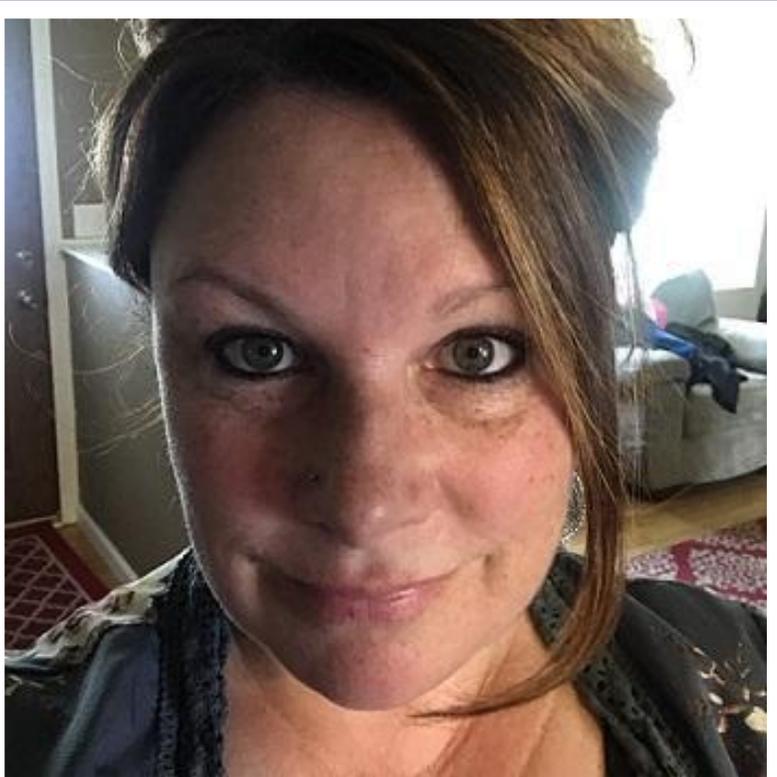
Arts and Communication

Students appreciate Joe's course organization that makes finding lessons, assignments, student progress, and grades very easy to locate in the online course. Students also recognize how much he cares for his students' success.

Christine Henderson

Behavioral Sciences

“Distance learning can create many challenges, but I prefer to look at those challenges as opportunities. “How can I connect more with my online students? How can I foster their connections with me, each other, and the course content?” ... These are the questions that drive one of my many purposes as an educator, and spark my continuous desire for professional development, and creative teaching and learning approaches.”





Kathryn Jeror

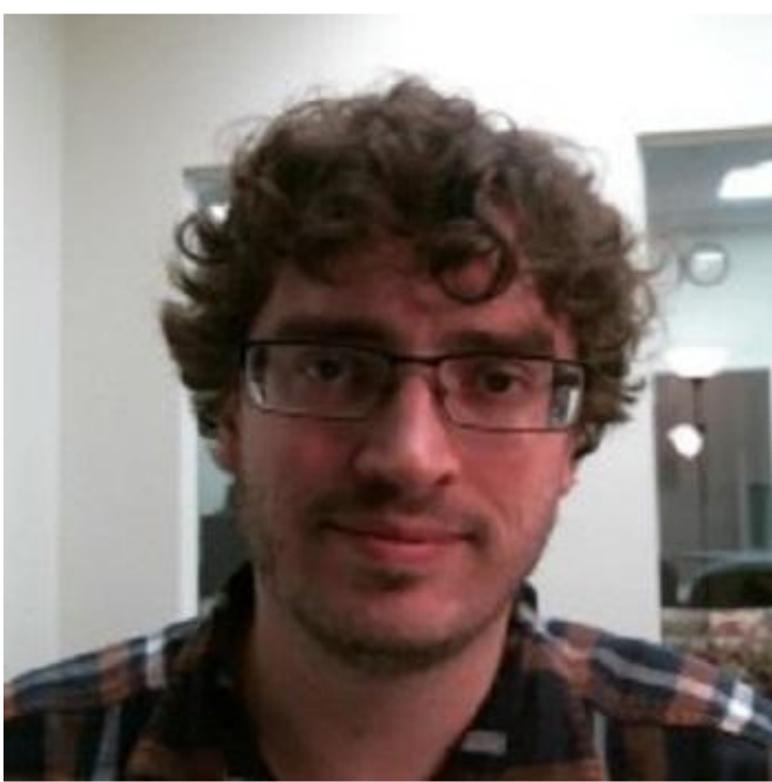
Advanced Studies in Education

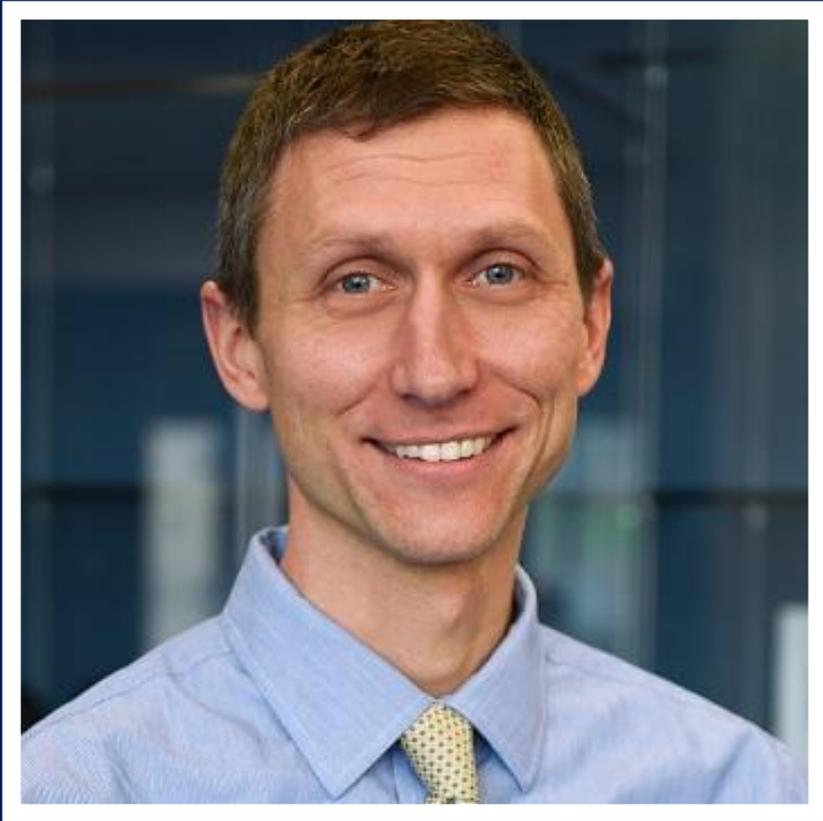
"When I first moved to teaching online I was interested in how I could maintain the kind of experiences and activities we had in person. Now I am more interested in how I can capitalize on the uniqueness of the online environment to offer experiences we couldn't accomplish, or couldn't accomplish as well, in person."

Steven Canning

Center for Creative Instruction, Business Administration

"I'm forever curious about the evolution of how we think, learn, and communicate. In a fast moving competitive world teaching and learning online provides a different, but viable option for those balancing many moving parts. Every day, I look forward to the challenge of blending the "old" with the "new" by creating accessible high quality learning experiences for our fast moving learners."





Nominated by: Rick Shelton



SUNY POLY

Mark Mattson

Engineering Technology

“Mark has taught courses in face-to-face, online and hyflex modalities. In his classes, he enjoys incorporating online features that promote opportunities for learning, making the information accessible, and including real-world projects.”



Nominated by: Rick Shelton



SUNY POLY

Katie Matt

Management

"I strive to make students feel as though I am right there in the online course with them and prepared to support their learning along the way, while giving them the freedom to navigate the course and work through the materials at the times that work best for them. I enjoy teaching online, as I am able to work with a diverse student population and connect with students both near and far."



Nominated by: Sukbin Song

Peter Marino

Psychology

“I am truly honored to be recognized as an online teaching ambassador for my developing and facilitating of online higher education. It has been my great pleasure to serve as mentor to fellow instructors as they sought to build their online classrooms, especially amidst the shift to remote instruction.”



Nominated by: Sukbin Song

Nancy Rosen

Communications/Speech Studies

“The value of offering a variety of courses in a variety of modalities continues to grow and each semester I strive to provide students with creative materials, engaging discussions and opportunity for growth and self-reflection...I am grateful to have the opportunity to help students improve their communication skills and knowledge in the place they spend much of their time... online.”

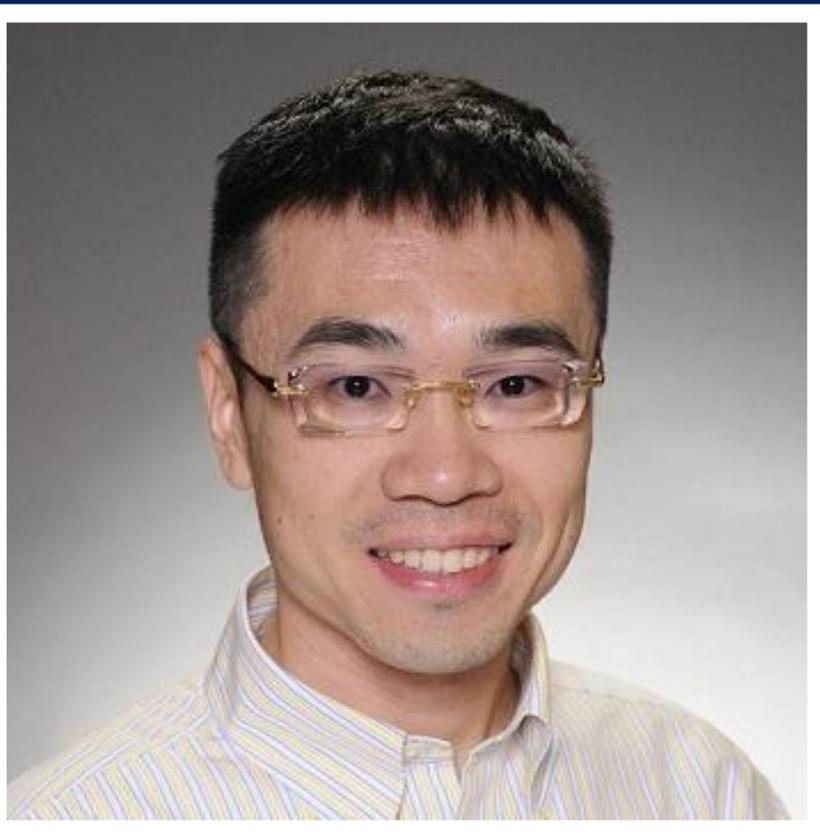
Nominated by: Camille Karlson

Jill Giresi

Psychology

“Immersing myself in effective pedagogical practice that foster a healthy learning environment, respect, and integrity, across any teaching modality remains at the forefront of my current professional goals. I believe the flexibility online courses offer is an asset for many of our students, particularly when the appropriate structure and support is provided by faculty and staff.”





Nominated by: Camille Karlson

Yu Zhang

Chemistry

“I am currently teaching a real-time online chemistry course. During the lectures, I engage students in a collaborative learning process by creating workshops and problem sets that require manual responses and peer teaching; in the lab sessions, I introduce simulations to students, so they are able to explore innovative lab protocols that are not always seen in the traditional lab setting.”



Anne Miller

English

“My greatest strength is guiding students to a place where they become comfortable expressing themselves, confident that their thoughts and feelings have value and are worth sharing and fighting for.”



Nominated by: Pam Youngs-Maher

Amanda Brown

Nursing

"I continuously adapt online curricula that offer clarity, experiential and problem-based learning, while also being hands-on, meaningful, and purposeful to the nurse. I consider these essential in bridging the gap between knowledge and actual nursing practice."



Nominated by: Pam Youngs-Maher

Joshua Purcell

Nursing

"Throughout my educational journey in teaching RN students, I have noticed the growing need for flexibility in students' ability to complete assignments and participate in class. The online teaching environment does just that."

2023 Online Teaching Ambassadors





Ambassador Program:

<https://online.suny.edu/onlineteaching/engage/ambassadorprogram/>

Meet the Ambassadors:

<https://bit.ly/SUNYambassadors2023>

