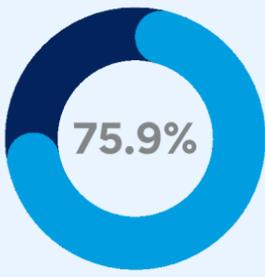


# SUNY ONLINE TEACHING ANNUAL REPORT

July 1, 2024 to June 30, 2025

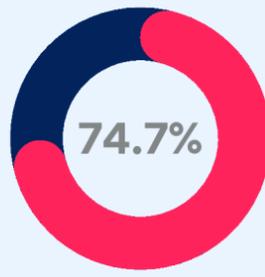
## SUNY Online Teaching Website Users



Online Teaching Active US Users  
4471/5887



OSCQR Active US Users  
2148/2433

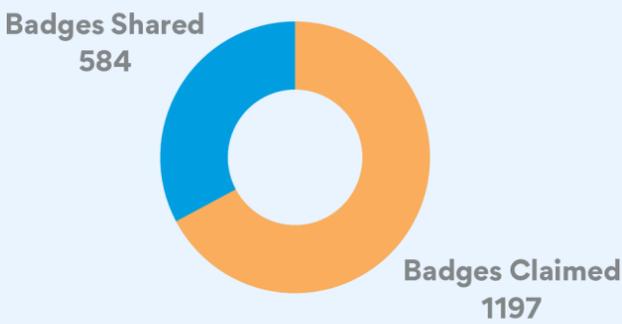


Interested in Teaching Online Active US Users  
169/226



Faculty Readiness Site is Temporarily Down

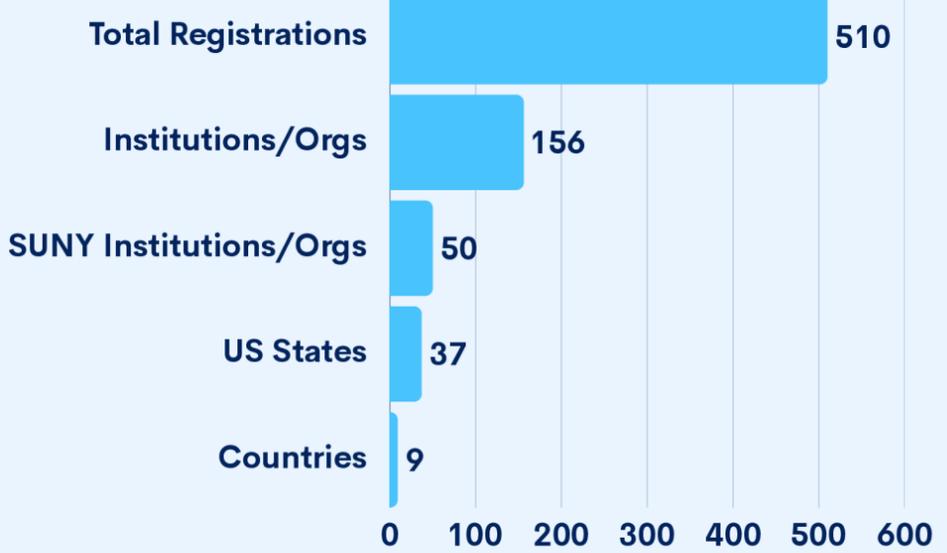
## Credly Badges Total Badges Issued 2410



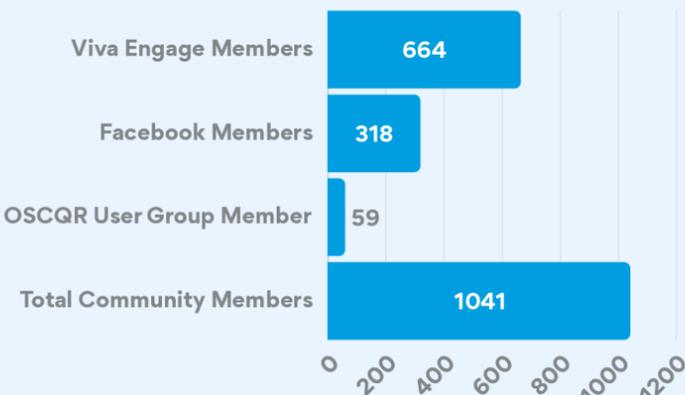
## Webinars



## SUNY Online Summit 2025



## SUNY Online Teaching Community



## SUNY Online Teaching YouTube



# ABOUT OSCQR



Our goal is to ensure that all online courses meet quality instructional design and accessibility standards, and are regularly and systematically reviewed, refreshed, and improved to reflect campus guidelines and research-based online effective practices.

**18,891** ACTIVE OSCQR USERS



## Top 5 Countries

- UNITED STATES
- CANADA
- HONG KONG (SAR)
- ETHIOPIA
- GERMANY

## Top 5 States

- NEW YORK
- VIRGINIA
- CALIFORNIA
- WASHINGTON
- TEXAS

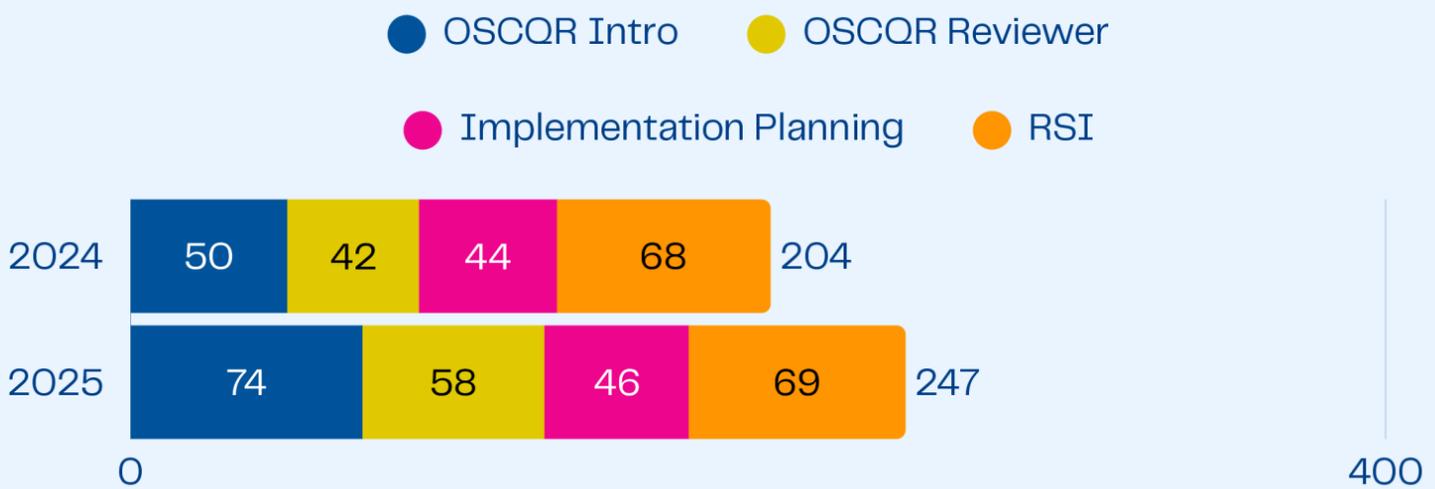
## Key Impact Metrics



*"OSCQR gave me a nationally recognized, evidence-based credential and practical tools to support faculty and improve student experiences."*

— April Higgins,  
Delaware Technical Community College

## OSCQR WEBINAR PARTICIPATION



<https://oscqr.suny.edu/certification>

## TOTAL OSCQR BADGES 2020 - 2025



<https://oscqr.suny.edu>

# OSCQR Consultations



## 52 SUNY CONSULTATIONS

24 SUNY Campuses



### SUNY Consultation Topics

OSCQR/certifications (22) - Self-assessment, reviewer, trainer;  
AI in instruction (11) - Integration, ethics, best practices;  
Online teaching scholarship (4);  
RSI (3); Rubric support (3); DLE templates (3);  
Badging (3), General SUNY info (3);  
OLC (2), DEI/inclusive practices (2), DLE LOR (1)

### SUNY Campus Testimonial

SUNY Online Teaching's support has been invaluable to our Teaching and Learning Collaborative (TLC) Faculty Fellows program. SUNY Online Teaching's expertise, along with the comprehensive resources shared during the OSCQR reviewer training webinar, empowered our first two cohorts of faculty fellows to self-assess, review each other's courses, and achieve certification as OSCQR reviewers. This meaningful collaboration has not only strengthened our fellowship program, but also enhanced our capacity to maintain high standards in online course design and quality.

- **Doris Ostrander,**  
Coordinator, Teaching and Learning Collaborative,  
SUNY Adirondack

## 35 NON-SUNY CONSULTATIONS

35 national and international institutions and organizations



### Notable Institutions

Universidad del Valle de Guatemala (UVG), Stuttgart University, University of Mpumalanga, University of Wisconsin, University of Central Florida

### Non-SUNY Consultation Topics

OLC-related (8), Badging (7),  
General Online Teaching Scholarship (6),  
Brightspace/DLE and Syllabus templates (6),  
DEI/inclusive practices (4),  
Online Instructional Design (3),  
AI in instruction and emerging EdTech tools (3),  
Online Course Quality Framework (2),  
General SUNY and SUNY Online information (3),

### Non-SUNY Campus Testimonial

The OSCQR Trainer Certification gave me a nationally recognized, evidence-based credential that strengthened my professional standing and helped me grow as an instructional designer. One powerful moment came when I used OSCQR's module overview criteria to guide a reluctant faculty member through course revisions by sharing the rubric's research and examples. I was able to shift the conversation from resistance to collaboration. The certification process not only deepened my understanding of quality online design, but also gave me practical tools to support faculty and improve student experiences, and it inspired me to develop training resources that will help others apply these best practices across Delaware Technical Community College.

- **April Higgins,**  
Instructional Designer,  
CCIT, George Campus, Delaware Technical Community College

# ABOUT OSCQR



Our goal is to ensure that all online courses meet quality instructional design and accessibility standards, and are regularly & systematically reviewed, refreshed, and improved to reflect campus guidelines & evidence-based online effective practices.



## Online TEACHING OSCQR CONSULTATIONS

11 SUNY Consultations  
6 Non-SUNY Consultations  
2023 - 2024



### SUNY Faculty Testimonial

*The OSCQR training was a deep dive into my online course & increased my awareness of the strengths and weaknesses in my online course from the perspective of teaching and learning. I gained valuable experience & have already made several changes and additions aimed at improving the student experience and success.*

**Adirondack OSCQR Faculty Fellow  
OSCQR Certified Self-Assessment & OSCQR Certified Reviewer 2024**

### SUNY Campus Testimonial

*SUNY Online Teaching's support has been invaluable to our Teaching & Learning Collaborative (TLC) Faculty Fellows program. This experience empowered our first cohort of faculty fellows to self-assess, review each other's courses & achieve certification as OSCQR reviewers. This meaningful collaboration has not only strengthened our fellowship program, but also enhanced our capacity to maintain high standards in online course design & quality.*

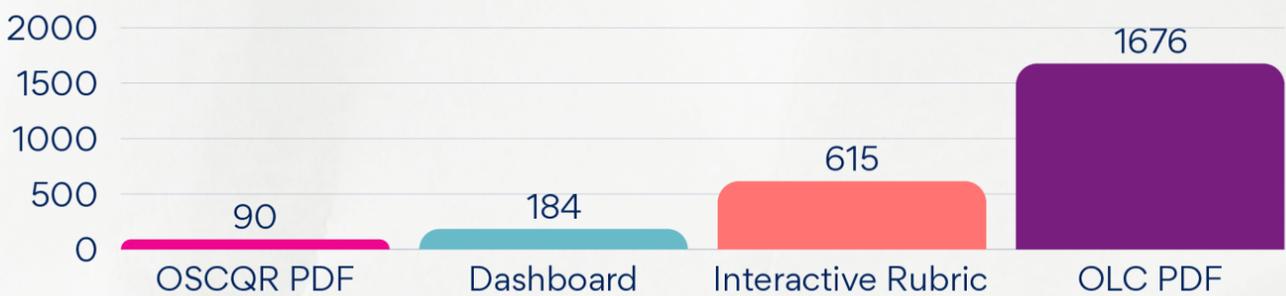
**Coordinator, Teaching and Learning Collaborative, SUNY Adirondack**

### Non-SUNY Testimonial

*You are positively impacting a lot of teaching and learning work at our institution & others with OSCQR! I hope SUNY is aware of the significant positive impacts that OSCQR & SUNY Online have beyond SUNY.*

**University of Wisconsin Eau Claire**

### OSCQR DOWNLOADS 2023-2024



### TOTAL OSCQR BADGES 2020 - 2025



<https://oscqr.suny.edu>

# OSCQR Awards

The SUNY Online Teaching OSCQR Awards recognize excellence in implementing the OSCQR online course quality rubric and process. These awards celebrate effective, creative and/or innovative practices that enhance online course design and continuous improvement.

## 2025 OSCQR Awardees



**APRIL HIGGINS**  
Delaware Tech Community College



**KAREN CALDWELL**  
EdD, SUNY Postdam



**DORIS OSTRANDER**  
SUNY Adirondack

### INDIVIDUAL ACHIEVEMENT AWARD

Recognizes individuals who have achieved success in applying the OSCQR rubric to their own course design, or as a reviewer, contributing to online quality and the adoption of OSCQR.

### PROGRAM INNOVATION AWARD

Recognizes programs that have creatively and effectively implemented the OSCQR rubric to enhance the quality and delivery of their online courses.

### INSTITUTIONAL EXCELLENCE AWARD

Recognizes institutions that have integrated the OSCQR rubric & process on a large scale, leading to significant improvements in online course design, faculty engagement, & learner outcomes.

## Eligibility

### #1

Open to any SUNY or non-SUNY campus, institution, organization, program, department, unit, or individual.

### #2

Nomination & self-nomination are permitted.

### #3

Must have earned OSCQR Certification in Self-assessment, Reviewer, and/or Trainer.

*Volunteer reviewers for the next round of OSCQR awards will be drawn from the OSCQR user community.*

<https://oscqr.suny.edu/awards>

# Achievements

## 2024 WCET Outstanding Work (WOW) Award



Recognized for the COIL+OSCQR standards project, advancing global standards for online and intercultural learning

## Advisory Board Appointments



- SUNY COIL Advisory Council (8/2/24)
- University of Central Florida Digital Learning external Advisory Board (11/5/24)

## Media & Publications



- Podcast Interview by Adam Davi – Integrated Learning Center, Arizona State Univ. regarding badging Futures in Digital Learning - Season 4: Episode 3: Badging 6/18/25

## Presentations



- Managing Big Classes in the context of DEI using Technology, University of Mpumalanga, South Africa – 9/17/24.
- SUNY DLE Templates - City Colleges of Chicago (seven colleges) Audrey Berns, Executive Direction, Education Technology and Integration (Online Learning) and Steven Bradford, Director, Instructional Design (Online Learning) who are researching templates for updating blueprint courses. 3/5/2025
- Badging panel: First City Tech Micro credentials Forum in Brooklyn, NY 4/23/25, with Benito Mendoza-Garcia and Jose Diaz, Anne Reed – 5/1/25
- OLC Accelerate 2024
  - Quality by Design: OSCQR-Driven Online Course Templates 11/19/2024
  - COIL+OSCQR: Setting Standards for International Virtual Exchange & Online Intercultural Teaching & Learning Experiences 11/19/2024



# SUNY ONLINE SUMMIT 2025

## GENERAL DATA

### Overview of SUNY Online Summit 2025



## IN-PERSON REGISTRATIONS

- 5 NON-SUNY PARTICIPANTS
- 52 SUNY PARTICIPANTS
- 19 SUNY INSTITUTIONS
- 3 EXTERNAL ORGANIZATIONS
- 2 NON-SUNY INSTITUTIONS



## VIRTUAL REGISTRATIONS

- 53 SUNY INSTITUTIONS
- 2 SUNY OTHERS
- 103 NON-SUNY INSTITUTIONS



## Networking Sessions

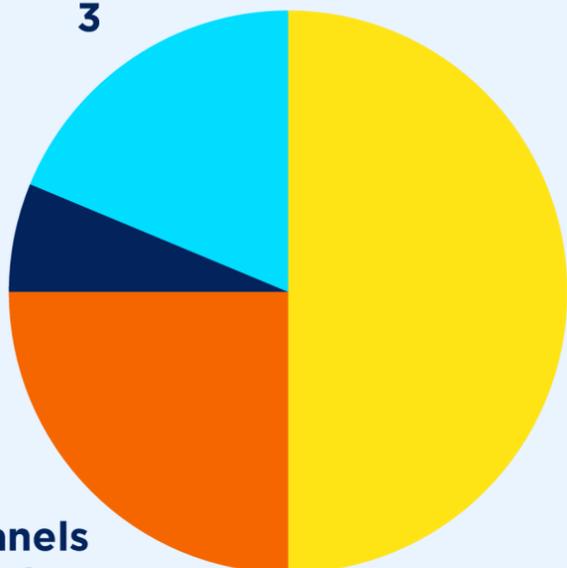
3

## Workshop

1

## Panels

4



## PRESENTATIONS

Session Presentation  
58

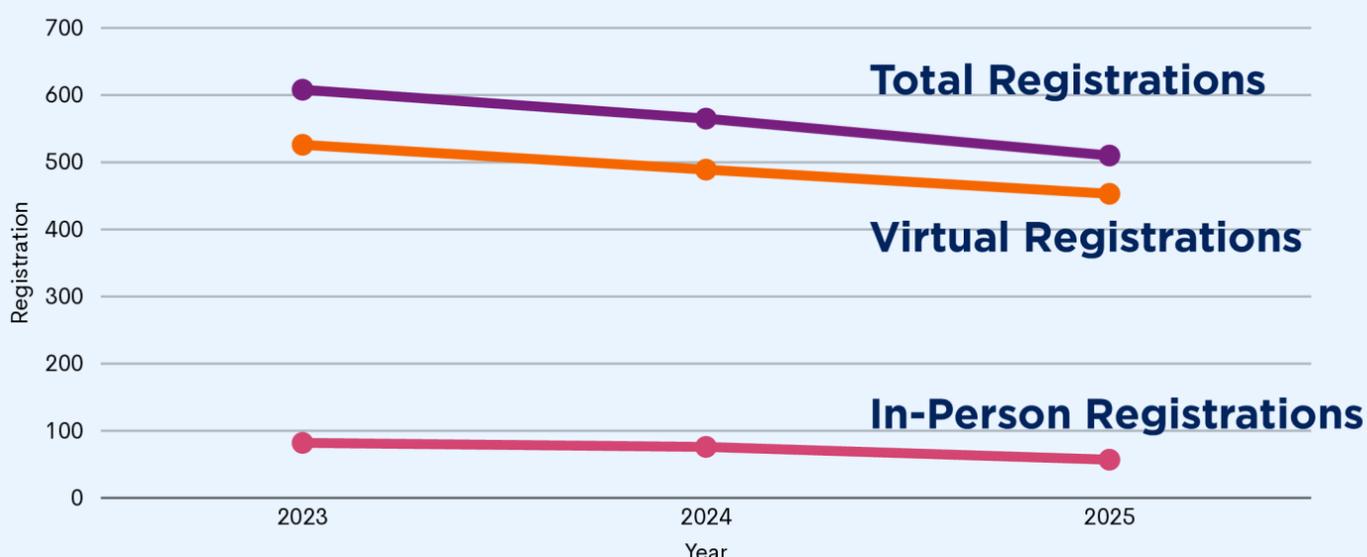
Most Virtual Participants: 103  
Least Virtual Participants: 71



# SUNY ONLINE SUMMIT 2025

<https://online.suny.edu/summit>

Summit Registration Over the Years



## 37 US States

ALABAMA - 4	INDIANA - 4	MISSOURI - 1	SOUTH DAKOTA - 1
ARIZONA - 3	IOWA - 1	NEW HAMPSHIRE - 1	TEXAS - 7
CALIFORNIA - 6	KANSAS - 1	NEW JERSEY - 1	VERMONT - 6
CONNECTICUT - 1	KENTUCKY - 5	NEW YORK - 248	VIRGINIA - 19
DELAWARE - 2	LOUISIANA - 1	NORTH CAROLINA - 5	WASHINGTON - 2
FLORIDA - 10	MAINE - 1	OHIO - 3	WISCONSIN - 3
GEORGIA - 2	MARYLAND - 2	OREGON - 6	WYOMING - 1
HAWAII - 1	MASSACHUSETTS - 9	PENNSYLVANIA - 6	WASHINGTON, D.C. - 2
IDAHO - 1	MICHIGAN - 1	RHODE ISLAND - 1	
ILLINOIS - 9	MINNESOTA - 1	SOUTH CAROLINA - 4	

## 9 Countries



- Australia: 1
- Canada: 16 (including British Columbia & Manitoba)
- Egypt: 1
- Ireland: 1
- Nigeria: 1
- Lebanon: 1
- Mexico: 2
- Pakistan: 1
- South Africa: 2



# Stay Tuned for the 2026 Summit!

#SUNYOnlineSummit

### Resources:

- **Summit Website:**  
<https://online.suny.edu/summit>
- **Photo Gallery of Summit 2025:**  
<http://bit.ly/SUNYonlinesummit>
- **Recordings/Materials:**  
<https://online.suny.edu/summit/live-recordings>



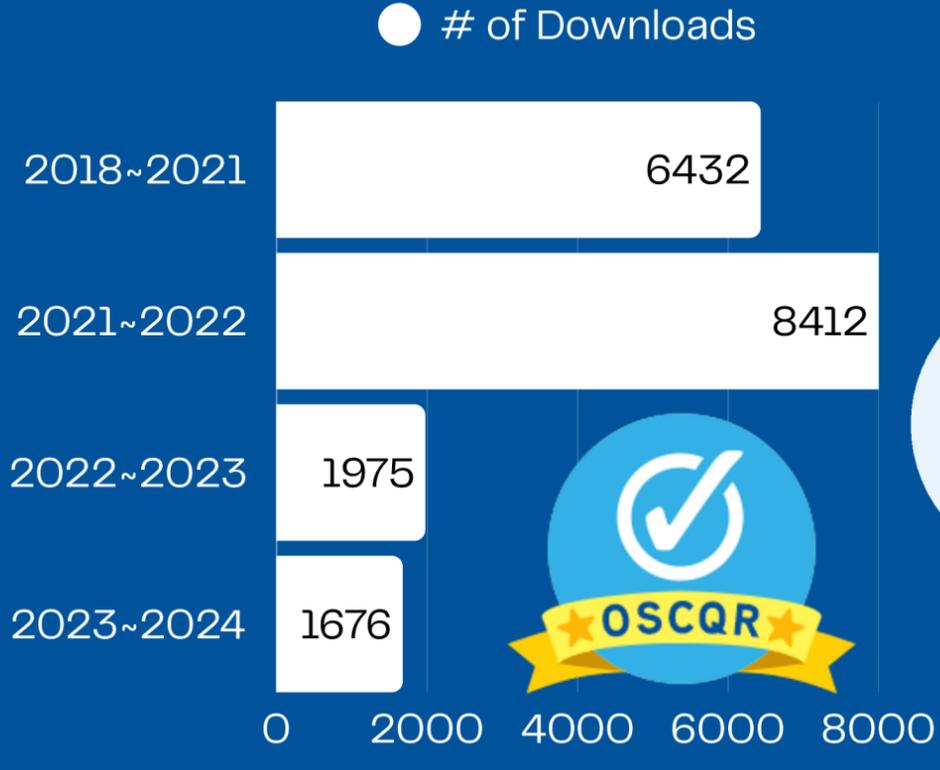
# OLC OSCQR SCORECARD

The Online Learning Consortium adopted OSCQR & partnered with SUNY Online to offer the OSCQR rubric as their online course-level quality scorecard.

November 2016-March 2025



## OSCQR .pdf downloads from the OLC website

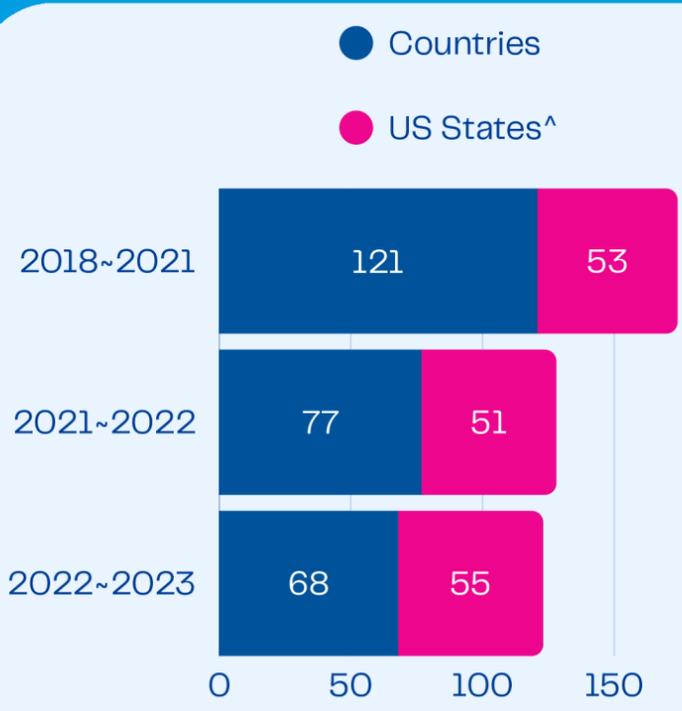


# 18,495

TOTAL OSCQR .pdf downloads from the OLC website (2018 - 2024)

<https://online.suny.edu/onlineteaching>

## OSCQR ADOPTION DEMOGRAPHICS



\*US States including DC, Puerto Rico, Guam, Virgin Islands, Northern Mariana Islands

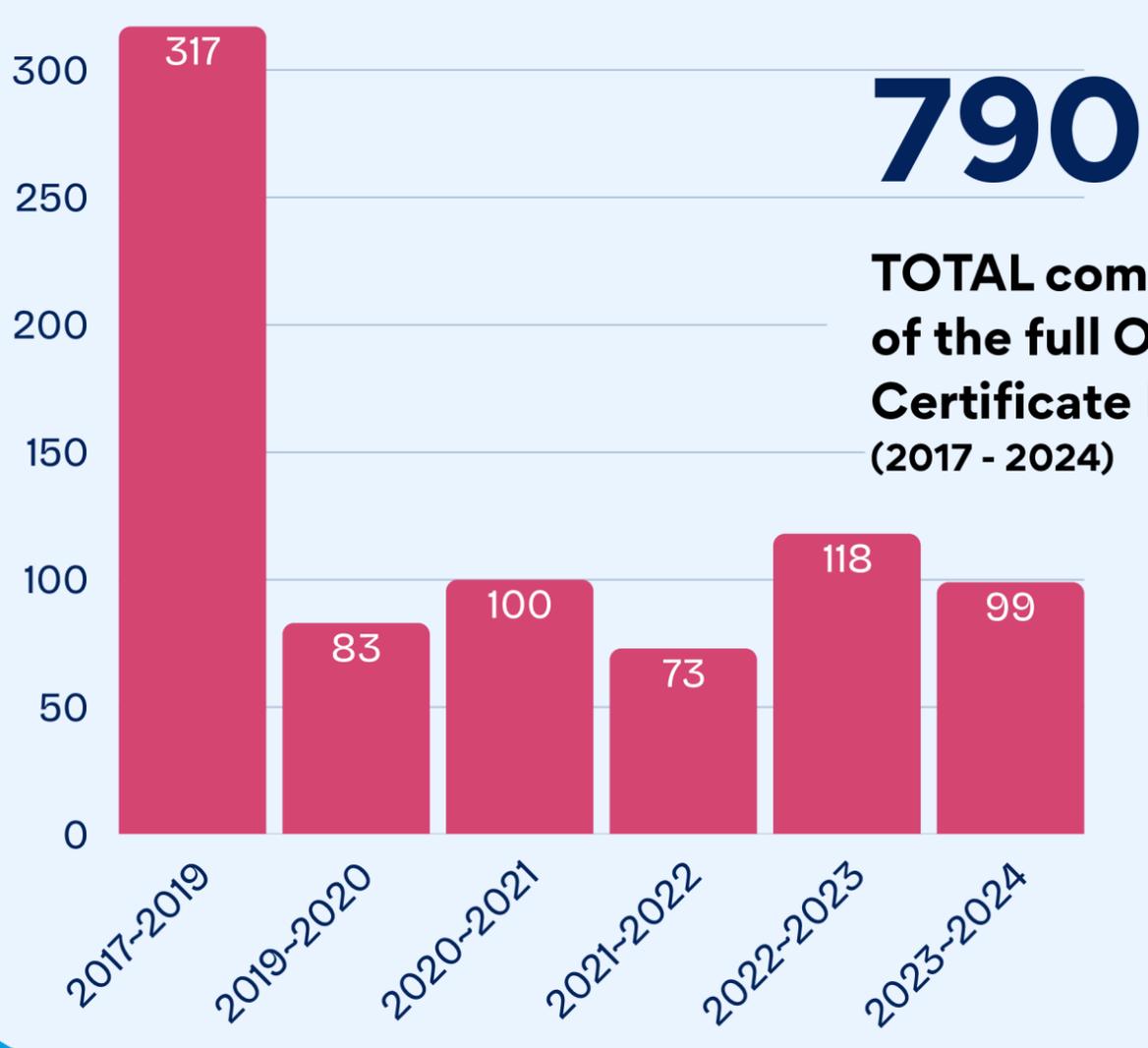
<https://oscqr.suny.edu>



# OLC ONLINE ID CERTIFICATION

In November 2017 the Online Learning Consortium adopted the SUNY Online Instructional Designer (ID) certificate program. This online asynchronous program, taught initially by SUNY Online Staff, consists of 4 course modules. Through February 2024, ID#4 focused on OSCQR & resulted in OSCQR certification.

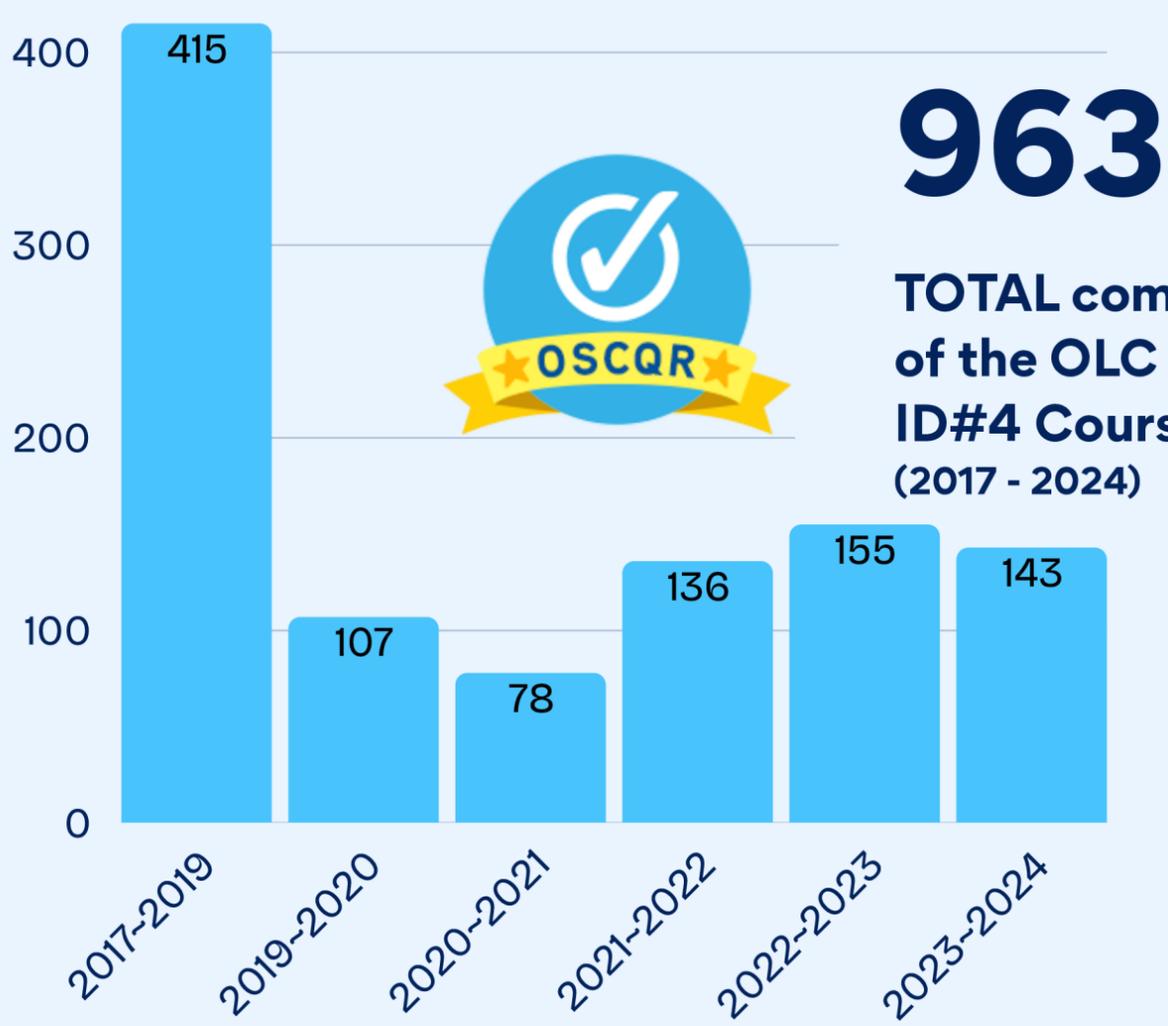
## PROGRAM COMPLETION



**TOTAL completions of the full OLC ID Certificate Program (2017 - 2024)**

<https://online.suny.edu/onlineteaching>

## OLC ID#4 COMPLETION



**TOTAL completions of the OLC OSCQR ID#4 Course (2017 - 2024)**

<https://oscqr.suny.edu>