

**COIL ENHANCED COURSE
SPRING 2015**

NASSAU COMMUNITY COLLEGE

UNIVERSITY OF GUADALAJARA

COIL COURSE: Collaborating and Educating in English through Digital Media.

In this course, students from two different institutions will collaborate as they improve their English language learning and cultural knowledge by using digital media and e-learning project-based activities. This course is designed to help students have a better language learning and intercultural experience as well as a broader view about people from different cultural backgrounds and nationalities. The original courses are LNC 14J2 (NCC) and Language Teaching Methods II (UDG).

AIM OF THE COURSE: At the end of this course students will be able to use Digital Media to gain cultural awareness and practice English in an international setting by having weekly exchanges with peers from different cultural and educational backgrounds.

Student Learning Outcomes:

- 1 Students will appreciate cultural differences by participating in collaborative activities with students from different countries.
- 2 Students will develop cultural awareness by interviewing a fellow classmate and developing a poster to represent them to introduce to the rest of the class.
- 3 Students will develop their writing and speaking skills by writing a script for collaborative video on a controversial topic and filming the video with their fellow classmates.
- 4 Students will use digital media to have weekly interactions with their international peers.

Grading Criteria

LNC 14J2: This is a pass / fail course

Language Teaching Methods: 30% of their original class. There are two activities each activity will be 15%. Student will be awarded the points based on their class participation in the interactions, their performance, and quality of final product.

Schedule and activities:

Jan 18 – 22 Regular semester begins for both universities.

Jan 25 – 29 Students will receive a welcome message from authorities from each institution through a video. They will be registered in the LMS (blackboard or moodle) and asked to complete their profile information.

Feb 01 – 05 Students will be paired up with their international partner randomly. They will be given their names, email, and facebook name. They will be added to a facebook group created specifically for this course and will be invited to explore the facebook group and their partners profile.

Feb 08 – 12 Pre-Ice breaker activity: In their home classrooms, Ss form a group and record a welcome message for their peers, including images of their university (e.g. panorama of the classroom). Techie student uploads to FB.

Feb 15 – 19 NO Classes NCC (NCC students vacation assignment: meet with your partner on our special, closed FB group and talk about a favorite celebration from your country.)
UDG students will write a maximum of 15 questions to do a show and tell interview to their COIL partner. They will have a chance to browse their partner's facebook profile so that they have an idea of what they look like and possibly their likes and dislikes and discover a little bit of their personalities. NCC students will write their questions in class.

Feb 22 – 26 First activity: Ice breaker: In pairs, during computer lab, Ss will interview their partners and record their answers. They will be required to bring prompts to facilitate a 'show and tell' component to the interview. **(model in class first)**

Feb 29 - Mar 04 Students will create a poster/collage that represents his/her partner to present to their home classroom. They can use Glogster, piktochart, or MS Word and clip art, or any other application. This will be posted in Blackboard, in the discussion forum for them to introduce their partner to the rest of the class and to their home classmates.

Mar 07 – 11 Students will discuss in their home classrooms about the first international experience. Cara's students will write a paragraph and post it on Discussions in Bb. Xo's students will write a reflection on the digital tools used and write a reflection to turn into class.

Mar 21 – 26 Ss will watch a video about a controversial comment done by Donald Trump. The link to the video will be posted in blackboard. They have to watch it in and write a 5 sentence reaction to it in the discussions forum.

Mar 28 – Apr 08 Spring break.

Apr 11 – 16 Ss will receive a description and introductory paragraph to a script about stereotypes (related to the video of Donald Trump). Working in groups (US-MX) via facebook, they will create characters representing Donald Trump, a reporter, an immigrant and a citizen (4-5 Ss per group), and write their words for the role play. No more than five sentences for each character. Back in their home classrooms, individual students will write their own sentences.

Apr 18 – 22 Students will combine their dialogues using the wiki feature in blackboard to create their complete dialogue. If not possible, students will email each other their part. Students back in their home countries will perform in a video. A student will be in charge of posting it in facebook for the rest of the class to watch.

Apr 25 – 29 COIL CONFERENCE. Students will choose one dialogue from another group and will individually write a response paragraph to that dialogue. They will post it in blackboard in the discussion forum.

May 02 – 06 END OF COIL COURSE. Students will be encouraged to write a reflective paragraph in the facebook group thanking their fellow partners for their participation in the course. Students will have a reflection session in their home countries and will be encouraged to do a video expressing their gratitude to their coil partners. They will be posted in facebook. In their home countries, students will be asked to write a reflective essay about the benefits of participating in the coil course.

RULES.

- Students are expected to participate in all of the sessions and committed to fully complete all the assignments. Students are required to attend all the coil course sessions. Failure to do so, will be reflected in your participation and in your grade. Your participation will be monitored via blackboard and facebook.
- Students will meet all deadlines, to the best of their abilities. A late posting negatively affects their grade, but also diminishes the COIL experience for classmates.
- Students are expected to follow the student code of honor from their respective institutions.
- Students must use the A.P.A. Format in all of the written tasks.

