

Office of Distance Learning presents

Distance Learning Mentors workshop series

“Online/Live-Stream Technologies and Pedagogical Innovations”

Description:

The Distance Learning Mentors are a group of experienced online faculty sharing their knowledge and experience in the areas of teaching and learning technologies, pedagogical innovations, authentic assessment strategies, student engagement, and nurturing online communities. The Office of Distance Learning in partnership with CTLT will host a series of workshops as they relate to teaching live-stream and online classes at Farmingdale State College.

Each Presentation: 15 min + Q&A: 5 min: TOTAL 20 mins
2 presentations per session

Select an hour time slot that works well for both presenters; please provide a few time slots for flexible scheduling that meet the needs of our faculty body. All presentations will be recorded.

Schedule and Themes

Date/Time	Theme	Presentation Title	Presenter(s)
October 4 Time: 12:15 - 1:15	Teaching and Learning Technologies	1. Using VoiceThread for an Interactive Online Classroom Experience 2. Harnessing the Latest Technologies Trends for Teaching Online	1. Deanna Devlin 2. Doug Gallaway
October 7 Time: PM 11:00 am - 12:00 pm	Pedagogical Innovations	1. Decentering the Classroom with Social Media Trends 2. Google Sites and E-Service-Learning	1. Jason Lotz 2. Michael Figuccio
Tuesday, October 12 Time: 2:00-3:00	Authentic Assessment Strategies	1.Strategies for Creating and Implementing Authentic Assessments in Science Courses 2. Backward Design and Creative Assessment Methods	1. Jessica Seifert 2. Gozde Ustuner

October 20 Time: 11:00 am - 12:00 pm	Strategies for Student Engagement	<ol style="list-style-type: none"> Engaging Tools in Blackboard Collaborate Revisit Student Engagement and Best Practices 	<ol style="list-style-type: none"> Michael Fraina Jie Li
October 28 Time: 11:00am - 12:00 pm	Nurturing Online Communities	<ol style="list-style-type: none"> Engage Your Virtual Community Strengthening Online Classroom Community through Peer Modeling and Peer-to-Peer Connection 	<ol style="list-style-type: none"> Sherry Manansingh Gonca Altuger-Genc

Teaching and Learning Technologies - October 4

1. Presenter: Deanna Devlin

Deanna	Devlin	Criminal Justice	School of Arts & Sciences	devlind@farmingdale.edu
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Presentation Title: Using VoiceThread for an Interactive Online Classroom Experience

Presentation Description: Students do not always favor online courses due to the lack of interaction and engagement with their professor and classmates. However, **the use of VoiceThread allows for an engaging experience in asynchronous classes. This presentation will provide a tutorial on how to use VoiceThread and leverage its features to bring traditional features of online learning to life.**

2. Presenter: Doug Gallaway

Douglas	Gallaway	History, Politics and Geography	School of Arts & Sciences	gallawd@farmingdale.edu
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Presentation Title: Harnessing the Latest Technologies Trends for Teaching Online

Presentation Description: Many people find teaching online to be challenging but there are a number of ways to improve your online presence. Taking advantage of the latest technologies is a great way to build confidence and improve student learning outcomes. Covid has accelerated the advancement of distance learning and it is time to take advantage of these advancements to improve how we deploy our online classes. **This presentation will help you take advantage of innovative teaching technologies such as live streaming options and video creation to help improve your online class.**

Pedagogical Innovations - October 7

1. Presenter: Michael Figuccio

Presentation Title: **Google Sites and E-Service-Learning**

Presentation Description: **E-Service-Learning is “an integrative pedagogy that engages learners through technology in civic inquiry, service, reflection, and action”** (Dailey-Hebert & Donnelly, 2010, p. 1). In e-service-learning, the service, the course, or both occur online. Recently, it has been established that students obtain similar learning outcomes in both service-learning and e-service-learning activities (Figuccio, 2020). **This presentation will discuss how Google Sites can be employed in e-service-learning projects**

Psychology	School of Arts & Sciences	figuccm@farmingdale.edu
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2. Presenter: Jason Lotz

Presentation Title: **Decentering the Classroom with Social Media Trends**

Presentation Description: Teaching remotely showed us that our students' personal online presence does not always transfer or contribute to their academic online learning. This **presentation aims to track some of the online habits and trends that might be harnessed to decenter the classroom** (or, redistribute the instructional agency to the students themselves). From reaction videos to the #tellmewithouttellingme challenge, these **social media trends encourage students to access learning material on their terms and take more responsibility for their learning experience.**

English & Humanities	School of Arts & Sciences	lotzj@farmingdale.edu
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Authentic Assessment Strategies - October 12

1. Presenter: Jessica Seifert

Jessica	Seifert	Biology	School of Arts & Sciences	seiferj@farmingdale.edu
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Presentation Title: **Strategies for Creating and Implementing Authentic Assessments in Science Courses**

Presentation Description: **This presentation will cover the course-based implementation of a combination of assessment modalities; low stakes assessments, traditional high stakes assessments and high stakes authentic assessment.** In addition, the presenter **will cover the benefits and drawbacks of authentic assessment and strategies for incorporating authentic assessments in courses.**

2. Presenter: Gozde Ustuner

Gozde	Ustuner	Automotive Technology	School of Engineering Technology	ustuneg@farmingdale. edu
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Presentation Title: **Backward Design and Creative Assessment Methods**

Presentation Description: Assessment is a key factor for improving student learning. **Backward design offers an unique approach for designing, developing and improving course curriculum and assessment methods. This presentation will focus on designing student-centered assessment methods rather than using traditional assessments and encouraging students to actively participate in the assessments that require them to apply the principles and knowledge they have learned in the courses.**

Strategies for Student Engagement- October 20

1. Presenter: Michael Fraina

Michael	Fraina	Sports Management	School of Business	frainam@farmingdale. edu
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Presentation Title: **Engaging Tools in Blackboard Collaborate**

Presentation Description: This presentation will cover easily accessible tools that can be used in Blackboard for remote, synchronous and or live streaming classes. The presenter will display how to utilize the polling feature and breakout groups. Best practices toward these resources will be shared.

2. Presenter: Jie Li

Jie	Li	Computer Systems	School of Business	lij1@farmingdale.edu
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Presentation Title: **Revisit Student Engagement and Best Practices**

Presentation Description: This presentation will introduce a broader view of student engagement and recommend best practices to improve student engagement in online, remote, and live-stream classes. Challenges of engaging students in live-stream classes will also be discussed.

Nurturing Online Communities - October 28

1. Presenter: Sherry Manansingh

Presentation Title: **Engage Your Virtual Community**

Presentation Description: Engaging students in the online courses can be challenging for educators. Utilizing various teaching strategies and online communities such as facebook, linked in, and/or twitter can be beneficial to the students for engagement.

2. Presenter: Gonca Altuger-Genc

Presentation Title: **Strengthening Online Classroom Community through Peer Modeling and Peer-to-Peer Connection**

We start learning from our peers at a very young age. We observe how others complete tasks and replicate their approach. The process is commonly referred to as peer modeling and it continues to be integral to our learning through our lives. In online learning environments forming a platform for students to peer model and as a result create meaningful peer-to-peer connection is a challenge. This presentation will discuss ideas, formats that can be included in online learning environments to establish and encourage peer modeling to form meaningful peer-to-peer connections.