Innovative Instruction Research Council (IIRC) Rubric

Members of the IIRC are charged by the SUNY Provost to consider IITG peer review rankings and offer funding recommendations. The Provost may or may not accept all recommendations.

IIRC may also recommend changes in funding requests based peer reviews aligned with SUNY objectives as stated in the RFP. Once recommendations are submitted and reviewed by the SUNY Provost, all funding decisions are final.

IITG applicants are provided with (anonymized) IIRC and peer comments to assist with any future revisions.

1 Point	2 Points	3 points	Subtotal
How consistent are the peer review scores and/or feedback comments?			
Wide variance in score range reported (1)	Majority of scores align (2)	Nearly uniform agreement (3)	
Is there evidence that if funded, this project will have "return on investment of effort"?			
Very little evidence of alignment provided (1)	Some alignment, has potential benefit (2)	Clear alignment with broader SUNY objectives (3)	
Does the project fall under one of the four categories of innovation? Is there potential to move the dial on SUNY-wide innovation? Opportunity for broader impact in higher ed?			

Not particularly innovative, many have done this before (1)	Novel approach or use of existing process in a new way, but not particularly noteworthy (2)	Clearly a new approach, would benefit SUNY and beyond if successful over time (3)	

If funded and outcomes align with the narrative, is there evidence that the project/process can be useful to other discipline or sector-based communities ("scaled up")?			
Limited in scope, ability to share/scale not clear (1)	Evidence of a clear plan to share and scale outcomes (2)	Has significant potential to scale up and high competitive for external funds (3)	
Is there evidence of how, if successful, this project might be sustained in absence of IITG funds?			
Lacks evidence of viability beyond initial grant (1)	Additional investment would yield more (2)	Has clear value-add for campus buy-in through SUNY or external funds (3)	
How does this project align with past IITG projects?			
Similar project(s) has/have already been funded (1)	Similar to past project(s) but takes idea(s) in slightly different direction (2)	Builds off past project(s) in clearly innovative ways or is the first time this has been proposed (3)	

How does this project align with SUNY strategic objectives? • *Align with the charges of the recent FACT2 task groups - "Leveraging the DLE" and "Inclusive Pedagogy"* • *Address diversity, equity, inclusion, and/or social justice* • *Support modular courses or pathways that are highly transferable, relevant for workforce development, and "stackable" into micro-credentials, certificates or degrees* • *Build competencies and support post traditional and adult learners – particularly those seeking to reinvent their academic or career trajectory* • *Improve student learning, student success, & program completion*			
Unclear alignment with any of the objectives (1)	Clear alignment with one objective (2)	Clear alignment with two or more themes (3)	