Likert Scale Questions

Please score the following criteria mapped directly from the Call for Proposals. The higher the number, the higher the ranking. The likert scale will automatically tabulate a cumulative score that will be placed in rank order for funding consideration. You may return to a proposal and adjust a score any time before the close of the reviewer deadline. Use the following guide to choose your score for each item.

- 1 No evidence of this in the proposal
- 2 Between no and some evidence in the proposal
- 3 Some evidence of this in the proposal
- 4 Between some and clear evidence of this in the proposal
- 5 Clear evidence of this in the proposal

Project Innovation

Does the project meet at least **one** definition of innovation as outlined in the call for proposals?

- Basic innovation smaller, low-stakes projects that seek to test ideas in single courses or programs
- Sustaining innovation well-defined but somewhat new educational approaches that may merit widespread adoption
- Breakthrough innovation projects that seek new solutions to well understood and pervasive educational challenges
- Disruptive innovation projects that seek to employ creative solutions to the most intractable and hard to address educational challenges

Alignment with SUNY Strategic Objectives

Is the project aligned with one or more of the following SUNY strategic objectives?

- Align with the charges of the recent FACT2 task groups "Leveraging the DLE" and "Inclusive Pedagogy"
- Address diversity, equity, inclusion, and/or social justice
- Support modular courses or pathways that are highly transferable, relevant for workforce development, and "stackable" into micro-credentials, certificates or degrees
- Build competencies and support post traditional and adult learners particularly those seeking to reinvent their academic or career trajectory
- Improve student learning, student success, & program completion

Overall Quality

Does the proposal include **all** of the elements required in the application? (Indicate in comments what is missing or incomplete.)

- Clear objectives, project description and vision
- Feasibility (project timeline and budget)

- Assessment & Communication Plan (how the project goals and outcomes will be assessed, measured and reported)
- Collaboration (if relevant to the project)

Budget

Is there justification for the amount of proposed funding including all of the following?

- Clear budget narrative
- Well-supported and appropriate expenditure rationale
- Budget spreadsheet information clear and correct
- Correct amount of cost share (only for proposals more than \$15k)

Scaling Potential

Does this project have strong potential to scale from a small IITG effort into a larger campus or sector opportunity through external funding or other means?

Replication

Is it likely that the proposed innovation, practice or method can be shared, adopted and replicated either within a particular discipline, or across disciplines or within an existing or newly proposed community of practice?

Endorsement & Support

Is there evidence of support at the local campus level? Is it reasonable to assume that this project has been well-vetted at the local campus level regarding any potential resource concerns?

Comments

Comments are critical both to the applicant, and to the Office of the Provost staff who will be guided in large part by the peer reviews. Please be sure to read through all the questions - if you have no comment, please indicate that in the text. Your comments and scores will be shared (anonymously) with the applicants. It is important that you share frankly (but kindly) how this proposal did (or did not) respond effectively to the RFP, and specifically where improvement might be realized for future consideration.

Quality of the Narratives

What was your overall impression of the project and budget narratives? Did the applicant "make their case" for why this idea should be funded? Why or why not? What might have made it stronger, or conversely, if already a strong proposal - do you have additional suggestions? Be sure to add useful context to help the applicant understand your review.

Comments on the Project Assessment & Communication Plan

What is your overall impression of the assessment and communication plan? Do you have any concerns for how this project will be measured to meet the stated objectives? Has the applicant made a good case that if funded, the outcomes will be generously shared beyond the minimum requirements of the grant?

(Planning Grant) Use of Funds Limited to Planning

If this application indicates that it is intended as a planning grant, please provide feedback to the Office of the Provost Staff and the Applicant why, or why not the case was made to invest in this planning. Was a clear path articulated toward additional funds? Evidence of alignment with broader campus or SUNY- wide plans? Character Limit: 3000

(Optional) Additional Comments

Applicants welcome additional comments - Please take this opportunity to provide any additional suggestions or feedback.