

IITG Project Outcomes Form - Report Outcomes : Entry # 790	
Name of person reporting outcomes	Danyelle O'Brien
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IITG Project Title	2018-Alfred -O'Brien-Micro Credentials..Sustainability
Have you applied for, or received additional funds? (choose all that apply):	<ul style="list-style-type: none"> Have received campus funds to support this project
Access Keywords: Enrollment, Diversity, Capacity, Affordability	This project was focused on student employees, while open to all students, and our ability to build modules where badges could be earned that link directly to career competences that employers are looking for.
Completion Keywords: Completion, Persistence, Transfer, Retention	The badge modules can be used as part of a course as a skill building exercise or assignment. These are particularly useful in internship preparation courses.
Success Keywords: Applied Learning, Student Supports, Financial Literacy, Career Success	In each of the badge modules there is a direct linkage to hands-on application as the students apply the knowledge they learned and complete a project demonstrating their understanding.
Inquiry Keywords: Scholarship, Discovery, Innovation, Mentoring	Each badge module allows students to explore a career competency that is important to their future. They conduct research and use their understandings to create a final project that demonstrates their understanding of the topic.
Engagement Keywords: START-UP New York, Commercialization, Workforce Development, Alumni/Philanthropic Support, Community Service.	This project has potential for students to engage in projects in the community as ways to demonstrate their understanding of the topics.
1st Choice:	Connected Learning Models
Connected Learning Models	<ul style="list-style-type: none"> Active Learning
2nd Choice:	Instructional Technologies
Instructional Technologies	<ul style="list-style-type: none"> Open Educational Resources (OER)
3rd Choice:	Digital Learning Support Environments
If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).	The micro-credential group already fills this need.
Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?	No
Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)	Extremely successful

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Do you wish your current abstract to be used?

Yes

File One Upload and Brief Description

Outlines for each of the badges that were created.

File One

- [Alfred-State-Badge-Outlines.pdf](#)

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

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