

IITG Project Outcomes Form - Report Outcomes : Entry # 745
Name of person reporting outcomes Amy Moore, Project Director
Email ajdavis@buffalo.edu
IITG Project Title 2018-Buffalo (UB)-Moore-Blockchain Badging - Coursera-to-Credit
Access Keywords: Enrollment, Diversity, Capacity, Affordability The number of enrollments via the specialization page and course pages are 12,322 and 53,661, respectively. We reached a significant amount of diverse, global, non-traditional learners through these online offerings. There is a model for an affordable pathway to credit should a learner enroll in and be accepted into a UB curriculum program.
Completion Keywords: Completion, Persistence, Transfer, Retention There is a model for an affordable way to transfer a non-credit, verified certificate to credit should a learner enroll in and be accepted into a UB curriculum program.
Success Keywords: Applied Learning, Student Supports, Financial Literacy, Career Success The reach of the 175,211 and 241,510 visitors to the program's specialization and courses respectively include: Africa, Asia, Europe, Oceania, and North & South America. We are providing an international education opportunity, per the instructor's mission.
Inquiry Keywords: Scholarship, Discovery, Innovation, Mentoring Learn about blockchain, a revolutionary technology that enables peer to peer transfer of digital assets without any intermediaries. It is predicted to be as impactful as the Internet. Our learners share their innovations and success across the platform primarily through discussion forums and learner stories.
Engagement Keywords: START-UP New York, Commercialization, Workforce Development, Alumni/Philanthropic Support, Community Service. Our accomplished mission was to create a specialization to introduce learners to Block Chain in economics and the digital world. The specialization will expose learners to the effect block chain technologies will have on our current economic infrastructure. Course content includes defining and utilizing block chain technology.
 The 12-month cost share total was \$109,002.45, a 17.71% increase over projections.
1st Choice: Assessment, Understanding, Monitoring Student Progress
Assessment, Understanding, Monitoring Student Progress <ul style="list-style-type: none"> • Micro Credentialing (Badging)
2nd Choice: Discipline Specific Pedagogy
Discipline Specific Pedagogy <ul style="list-style-type: none"> • Adult & Continuing Education
3rd Choice: Instructional Design
Instructional Design <ul style="list-style-type: none"> • Online Education
What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)? We anticipate completing a similar procedure for additional curriculum.
Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

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No

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Very successful

Do you wish your current abstract to be used?

Yes

File One Upload and Brief Description

Short video available to view at:

<https://drive.google.com/drive/folders/1ISSJjx5RFh8ENKD7pJ6Q2DXXTKb6Ws6?usp=sharing>

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

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