IITG Project Outcomes Form - Update Outcomes

Name of person reporting outcomes
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IITG Project Title
2012-UA-Jacobson-Transliteracy Learning Collaborative

Have you applied for, or received additional funds? (choose all that apply):

- Have received campus funds to support this project

Access Keywords: Enrollment, Diversity, Capacity, Affordability
Developing a SUNY-wide Transliteracy Learning Collaborative to Promote Information and Technology Collaboration supported access to non-credit opportunities by bringing together a number of SUNY librarians, faculty members, and an administrator who focused on promoting metaliteracy (rather than transliteracy) and the 21st century competencies involved. The work accomplished and the collaborations formed during this early IITG-funded project led to the development of learning objectives for metaliteracy, an informational website, and, ultimately, open learning resources, including a robust digital badging system (https://metaliteracybadges.org) and two MOOCs (for more information, see Designing Innovative Online Learning: Integrating a Coursera MOOC with Open SUNY Badging http://commons.suny.edu/iitg/view/project-view/entry/412/).

Completion Keywords: Completion, Persistence, Transfer, Retention
Not applicable

Success Keywords: Applied Learning, Student Supports, Financial Literacy, Career Success
Developing a SUNY-wide Transliteracy Learning Collaborative to Promote Information and Technology Collaboration increased understanding of metaliteracy by SUNY faculty through an enhanced online presence, a Conversations in the Disciplines conference, and presentations at other conferences. In addition, the learning objectives for metaliteracy were edited based on feedback from SUNY educators. This enhanced knowledge of and appreciation for metaliteracy will have affected teaching done by professors and librarians familiar with metaliteracy.

Inquiry Keywords: Scholarship, Discovery, Innovation, Mentoring
The creation of all the Metaliteracy components and concomitant spaces to engage with our colleagues provides a robust learning environment that facilitates student inquiry. The Metaliteracy Collaborative is a SUNY-wide group that allows for inquiry on multiple levels through the creation of the metaliteracy learning objectives, the supporting papers and presentations, and the technologies, all of which led to building curriculum around metaliteracy in 3 MOOC formats and a badging system. Although designed for SUNY, there has been interest in this work beyond SUNY and the state. The work of the Collaborative has informed national conversations, including the 2015 ACRL Information Literacy Framework for Higher Education. significant change at SUNY institutions and national organization. There has been a direct impact from this grant to national change.

Engagement Keywords: START-UP New York, Commercialization, Workforce Development, Alumni/Philanthropic Support, Community Service.
Not applicable

The University Libraries at the University at Albany is funding the creation of a new digital badging platform at just over $40,000. This new platform will allow more SUNY institutions to take advantage of this open content. It will also support the work being done on a current IITG Tier 3 project, Scaling the Metaliteracy Badging System for Open SUNY: Collaborative Customization for Teacher Education Programs.

If you wish to update your project abstract, to reflect updates or outcomes, you may do so in this text box (please keep it brief – less than 150 words - you can expand on this in your files and links)
The metaliteracy badges have been used by over 2,000 students at the University at Albany. They are being assigned by individual faculty members and by all instructors of specific multi-section courses.

Project Website Address (Hyperlink 1)
https://metaliteracybadges.org

Any additional resources or updates you wish to share?
The URL for the badging site will change in January 2017 once the new platform has been developed.