

IITG Project Outcomes Form - Report Outcomes

Name of person reporting outcomes

Bidhan Chandra

Email

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IITG Project Title

2013-ESC-Chandra-Cross-Cultural Experiential

Have you applied for, or received additional funds? (choose all that apply):

- Consider the project complete, and do not intend to seek additional support

None.

1st Choice:

Assessment and Evaluation- Outcomes Assessment

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

1. Promoting the website for the Toolkit: www.crossculturetoolkit.org
2. Faculty training workshops
3. Collaboration with the COIL Center
4. Project teams's panel presentations at CIT and COIL conferences
5. Possibility of publishing jointly-authored papers

If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

We are not able to make a commitment at this time.

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Unsure at this time

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Extremely successful

It was not possible to undertake this project without funding from IITG.

Do you wish your current abstract to be used?

No

If you wish to re-word the abstract to reflect updates or outcomes, you may do so in this text box (please keep it brief - less than 150 words - you can expand on this in your files and links)

A consortium of five SUNY campuses (SUNY Empire State College, SUNY Cobleskill, The College at Old Westbury, Purchase College, SUNY Levin Institute), and Cornell University undertook this project to create International Cross-Cultural Experiential Learning Evaluation Toolkit to improve the development and assessment of international experiential learning activities. The Toolkit provides guidance to faculty to create and deliver

appropriate international experiential learning activities that strengthen students' cross-cultural skills while they are engaged in international experiences such as study abroad programs, faculty-led international field trips, taking COIL courses or U.S. campus based other courses where international components are integral with the course. The Toolkit also provides guidance to faculty to coach their students to document their learning artifacts and to produce effective reflection pieces to appear in their e-Portfolios. The Toolkit is expected to be piloted in COIL courses, study abroad experiences, faculty-led trips, in-class curricular efforts, and international service learning experiences.

File One Upload and Brief Description

This is our detailed research and project report priding information about:

1. Project summary
2. Project team
3. Piloting faculty
4. Rationale and proposed outcomes
5. Components of the Toolkit to be developed
6. Research process and outcome
7. Reflections on e-portfolio adoption
8. Preliminary analyses of per-questionnaire survey data

File One

- [Final-Project-Report-to-IITG-January-23-2015.pdf](#)

File Two Upload and Brief Description

This document contains all necessary components of the finally developed Toolkit.

- Appendix 1: Informed consent form and questionnaires
- Appendix 2: Cross cultural experiential learning assessment rubric
- Appendix 3: Cross cultural experiential learning rubric activities
- Appendix 4: Faculty guide
- Appendix 5: Technology Guide

File Two

- [Cross-cultural-Toolkit-Documents-2015.pdf](#)

File Three Upload and Brief Description

This is a short report on some of the benefits from the project and some of the challenges we faced.

File Three

- [Short-report-on-benefits-and-challenges.docx](#)

Project Website Address (Hyperlink 1)

<http://www.crossculturetoolkit.org>

Hyperlinks to journal articles or campus/local/national press releases describing your project

N/A

Any additional comments or resources you wish to share?

We thank the SUNY System and the IITG administration, particularly Dr. Lisa Stephens, for funding the project and for their constant support throughout the project life cycle. THANK YOU!

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

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