

IITG Project Outcomes Form - Report Outcomes

Name of person reporting outcomes

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Email

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IITG Project Title

2017-Empire State College-Travers-Designing Competency-based PLA Pathways...Phase II

Have you applied for, or received additional funds? (choose all that apply):

- Other (please specify in text box below)

Access Keywords: Enrollment, Diversity, Capacity, Affordability

This project developed competency-based prior learning assessment guides in 7 topic areas (bringing the total number up to 14), a generic guide and a competency-based PLA course - all available on-line. These guides will help students successfully document their prior learning and be assessed for college credit. This directly impacts access because these guides increase the ability for students to earn credit for what they already know, decreasing costs and time to completion. It also increases the likelihood that an adult student would return to college.

Completion Keywords: Completion, Persistence, Transfer, Retention

This project developed competency-based prior learning assessment guides in 7 topic areas (bringing the total number up to 14), a generic guide and a competency-based PLA course - all available on-line. These guides will help students successfully document their prior learning and be assessed for college credit. This directly impacts completion because these guides increase the ability for students to earn credit for what they already know, decreasing the number of credits needed to complete a credential. Research shows that students who participate in PLA are 2X more likely to complete an associate degree and 2.5 X more likely to complete a bachelor's degree.

This project took many more hours than anticipated. There was extra hours donated by the Center for Leadership in Credentialing Learning - estimated at \$115/hour (1 staff and 2 Professional Employees) X 100 hours = \$11,500.

Also SageceLearning provided some additional hours to help place the guides into the Sagece platform = \$150 X 15 hours = \$2,250

1st Choice:

Assessment, Understanding, Monitoring Student Progress

Assessment, Understanding, Monitoring Student Progress

- Competency Based Education (CBE)
- Outcomes Assessment
- Prior Learning Assessment (PLA)
- Scalable Assessment

2nd Choice:

Faculty Development

Faculty Development

- Faculty Development Programming
- Sharing Best Practices
- SoTL (Scholarship of Teaching & Learning)

3rd Choice:

Instructional Technologies

Instructional Technologies

- Cloud-Based Teaching & Learning Environments

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

The next step is to develop scalable professional development for faculty to develop additional guides. Although our request for additional funding was not approved, our plan is to develop different modalities of learning for faculty to increase the use of and to develop more competency-based PLA guides.

If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

Anyone who is interested in competency-based learning and prior learning assessment.

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Unsure at this time

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Extremely successful

Do you wish your current abstract to be used?

Yes

File One Upload and Brief Description

CIT poster on the project

File One

- [CBE-PLA-poster-2018.ppt](#)

Any additional comments or resources you wish to share?

All of the materials are housed within Sagece Learning. We are unable to share direct links, but are willing to share more about the project upon request.

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

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