Name of person reporting outcomes	
Celia Easton	
Email	
easton@geneseo.edu	
IITG Project Title	
2013-Geneseo-Easton-Online Global Learning	
Have you applied for, or received additional funds? (choose all that apply):	
Consider the project complete, and do not intend to seek additional support	
N/A	
1st Choice:	
E-Learning- Online Teaching Strategies	
What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?	
Need to work from particular re-vamped syllabus to generic syllabus. More importantly, the online global experience needs to be tested. I am not scheduled to teach the course again for two years, but hope to have this available for	
201701.	
If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).	
English professors.	
Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?	
No	
Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)	
Other (please specify in text box below)	
Aside from the support of the IITG community, local factors stymied this project. These included the resignation of the "research assistant" and competition for time with other administrative responsibilities.	

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Do you wish your current abstract to be used?

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File	One Upload and Brief Description
	NA
File	Two Upload and Brief Description
	NA
File	Three Upload and Brief Description
	NA
Нур	erlinks to journal articles or campus/local/national press releases describing your project
	NA
Any	additional comments or resources you wish to share?
	NA

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

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