

## IITG Project Outcomes Form - Report Outcomes : Entry # 230

### Name of person reporting outcomes

Kjersti VanSlyke-Briggs

### Email

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### IITG Project Title

2013-Oneonta-VanSlyke-Briggs-Enriching Teaching Field Experience

### Have you applied for, or received additional funds? (choose all that apply):

- Consider the project complete, and do not intend to seek additional support

The only in-kind support provided was through IT in supporting the technology. Additional funds were added through C-TEN

### 1st Choice:

E-Learning- Digital Literacy

### What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

No recommendations other than that to expand simply add more classrooms connected to project.

### If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

Those interested in creating partnership sites for student teaching.

### Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Unsure at this time

### Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Very successful

### Do you wish your current abstract to be used?

Yes

### File One Upload and Brief Description

<http://ets.sagepub.com/content/43/2/121.abstract>

**Hyperlinks to journal articles or campus/local/national press releases describing your project**

<http://ets.sagepub.com/content/43/2/121.abstract>

**Any additional comments or resources you wish to share?**

VanSlyke-Briggs, K., Hogan, M., Waffle, J. & Samplaski, J. (2014-2015). School partnerships: Technology rich classrooms and the student teaching experience. Journal of Educational Technology Systems. 43 (2), 121-141.

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