IITG Project Outcomes Form - Report Outcomes : Entry # 226

Name of person reporting outcomes

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IITG Project Title

2014-ESC-Chukhlomin-iMOOC

Have you applied for, or received additional funds? (choose all that apply):

- Have applied for additional IITG funds to extend this project

not yet received

1st Choice:

E-Learning- MOOC

2nd Choice:

Instructional Design- Student Learning Support

3rd Choice:

Instructional Technologies- OER

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

1. Continue working on the project to convert it into an on-demand, Coursera course

2. Work with SUNY campuses and SUNY Global to adopt the course as part of international student support services

3. Work with the Department of State and EducationUSA to promote course to American corners abroad

4. Promote the course via NAFSA

If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

International offices in SUNY campuses

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Yes

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final

question if not addressed elsewhere.)

Extremely successful

Do you wish your current abstract to be used?

No

If you wish to re-word the abstract to reflect updates or outcomes, you may do so in this text box (please keep it brief – less than 150 words - you can expand on this in your files and links)

This cross-campus collaborative project deals with developing an open access, Coursera course (iMOOC) and a range of supporting resources aimed at preparing international online learners to successfully integrate into virtual learning environments in American universities, including OPEN SUNY. The current course title is: "iMOOC101: Mastering American e-Learning". It is designed to help international on- and off-students become familiar with and better understand American culture and the academic system, refine critically important skills, learn about virtual learning environments and practice some of the widely utilized in the U.S educational technologies. The course is supposed to be an OPEN SUNY tool to attract and retain international online learners; also, to support campus-based international students in U.S. universities. Self-regulation and self-directedness are emphasized, as many international learners come from teacher-centered environments and are not used to student-centered pedagogies employed in many U.S.-based, online courses and programs.

File One Upload and Brief Description

1) A full text of the project report is being prepared and will be available shortly (by July 2015);

2) A presentation for SUNY COIL (March 2015) is available at http://coil.suny.edu/sites/default/files/chuckhlomin-imooc_mastering_american_elearning.pdf;

3) A CIT (May 2015) presentation is available upon request;

4) A Sloan-C presentation (forthcoming, October 2015) is available at http://olc.onlinelearningconsortium.org/conference/2015/aln/imooc-multiuser-coursera-based-platform-support-international-online-students-us;

5) Coursera link: https://www.coursera.org/course/imooc

6) Course poster is available at: http://1drv.ms/1AsbTAw

7) iMOOC on ICDE news: http://www.icde.org/en/icde_news/news_archive/2015/january-march/Looking+to+master+American+eLearning%3F+Look+no+further+with+this+new+MOOC%21.b7C_wRrUZl.ips;

8) A CDL course to convert iMOOC into SUNY credits: http://www8.esc.edu/admin/esc/cdl/cdlcat.nsf/allenroll/29CA5FA94283F19B852573B60075022B?opendocument

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