IITG Project Outcomes Form - Update Outcomes : Entry # 207

Name of person reporting outcomes

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Email

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IITG Project Title

2012-Binghamton-Blake-Presentations Unplugged

Have you applied for, or received additional funds? (choose all that apply):

· Consider the project complete, and do not intend to seek additional support

File One Upload and Brief Description

This is a copy of the survey, post-item analysis.

File One

Final-POSTitemAnalysisSurvey-August2013.docx

File Two Upload and Brief Description

This is a copy of how the item analysis was applied, with Cronbach's alpha reported for each scale

The survey validation was never completed. A large data set was collected (n=600), but factor analysis was not undertaken. Preliminary review of item interactions indicate that there is no relationship between ICT engagement and learner success based on GPA.

There was a relationship to be explored between SAT writing and ICT expactancy values, and between SAT reading and Self-beliefs.

Locus of Control seems to have significance for success based on GPA. Negative External Locus of Control has an inverse relationship to GPA.

This survey requires factor analysis.

File Two

ScaleswithAlphaFeb25-2014.docx

Hyperlinks to journal articles or campus/local/national press releases describing your project

http://www.editlib.org/p/149020/