

## IITG Project Outcomes Form - Report Outcomes : Entry # 209

### Name of person reporting outcomes

Christine Faraday

### Email

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### IITG Project Title

2013-Nassau-Faraday-Multimedia Innovation Instruction Technology

### Have you applied for, or received additional funds? (choose all that apply):

- Other (please specify in text box below)

We received no additional funding but the Library provided space and furniture.

### 1st Choice:

Connected Learning- Collaborative Learning

### 2nd Choice:

Instructional Design- Student Engagement and Interaction

### 3rd Choice:

Instructional Design- Student Learning Support

### What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

We extended the use of the space through an application process created for the NCC community. We are requesting tech funds to obtain additional equipment for multimedia collaborative spaces in the Library. We are also considering a community of practice with other SUNY institutions that have Media:scape mini equipment to share best practices.

### Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Unsure at this time

### Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Extremely successful

### Do you wish your current abstract to be used?

No

If you wish to re-word the abstract to reflect updates or outcomes, you may do so in this text box (please keep it

**if you wish to re-word the abstract to reflect updates or outcomes, you may do so in this text box (please keep it brief – less than 150 words - you can expand on this in your files and links)**

The goal of this project is to encourage collaborative student work that is enhanced by web 2.0 tools. Currently group projects can be a frustrating process for faculty and students due to space and monetary limitations. This project would create a space within the library to house a media:scape mini collaborative station to allow students to easily connect mobile devices and share information. During this pilot phase, students in a specific art history class will be asked to use the media:scape mini to participate in a campus-wide project. This project will be part of this year's Campus-Wide theme "Speak, Memory" and will require students to create a video or Pinterest board based on this project. Selected videos and boards will be showcased on the "Speak, Memory" LibGuide which is used by faculty across campus to stimulate ideas for infusing the theme into classes and activities.

**File One Upload and Brief Description**

This survey was given to ART 103 students at the end of the semester to gauge their satisfaction using the Collaborative Student Space in the library.

**File One**

[CSS-Survey.pdf](#)

**File Two Upload and Brief Description**

Survey results from the CSS Survey given to the ART 103 students.

**File Two**

[CSS-Survey-Results.pdf](#)

**File Three Upload and Brief Description**

Stats for student use of the Collaborative Student Space in 2014. The space was occupied for a total of 3000 minutes from January-May 2014.

**File Three**

[CSS-Stats-2014.pdf](#)

**Project Website Address (Hyperlink 1)**

<http://ncc.libguides.com/CSS>

**Project Website Address (Hyperlink 2)**

[http://ncc.libguides.com/Speak\\_Memory](http://ncc.libguides.com/Speak_Memory)

**Any additional comments or resources you wish to share?**

Link to the LibGuide created to assist students and faculty using Pinterest: <http://ncc.libguides.com/pinterest>

Link to the LibGuide created for the Art 103 class using the collaborative space:

<http://ncc.libguides.com/patronage103>

PDFs of NCC Library's Electronic Device and Equipment Policy and the Laptop and CSS User Agreement are available in the CSS LibGuide- Hyperlink 1 above.

**Consistent with the RFP, you must indicate which Creative Commons license you intend to use.**

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