Name of person reporting outcomes

Paul Schacht

Email

schacht@geneseo.edu

IITG Project Title

2012-Geneseo-Schacht-Crowdsourcing Commentary

Have you applied for, or received additional funds? (choose all that apply):

- Other (please specify in text box below)

The Readers' Thoreau was used by two classes - one at SUNY Geneseo and the other at University of Maine, Farmington, for inter-institutional conversation about Walden in spring 2014. Kristen Case (the University of Maine professor) and I co-authored a article based on this experience. It will be published in the journal Pedagogy (Duke UP) in December 2014.

In order to better facilitate distribution of project findings, please rank the top three themes that best describe your project (1st choice)

Open Education Resources

In order to better facilitate distribution of project findings, please rank the top three themes that best describe your project (2nd choice)

Online and Global Learning

In order to better facilitate distribution of project findings, please rank the top three themes that best describe your project (3rd choice)

E-Textbooks

If none of the themes adequately express your project topical area, please suggest another theme:

Actually, the themes that comes closest would be something like Online Conversation and Collaboration AND Inter-institutinal Collaboration

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

I could use some assistance in disseminating the word to SUNY instructors that our site is available for their use.

If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math

faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

Humanities faculty and instructional designers might be interested in a community of practice dedicated to social reading.

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Unsure at this time

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Very successful

We could have made the infrastructure we've created even better if we'd been funded for a second year as requested. ;-)

Do you wish your current abstract to be used?

Yes

File One Upload and Brief Description

http://commons.digitalthoreau.org

Project Website Address (Hyperlink 1)

http://commons.digitalthoreau.org

Consistent with the RFP, you must indicate which Creative Commons license you intend to use.

Attribution – Share Alike License