

## IITG Project Outcomes Form - Report Outcomes

### Name of person reporting outcomes

Mark McBride

### Email

[mark.mcbride@suny.edu](mailto:mark.mcbride@suny.edu)

### IITG Project Title

2015-Monroe CC-McBride-SUNY OER Discovery/Adoption

### Have you applied for, or received additional funds? (choose all that apply):

- Have applied for additional IITG funds to extend this project
- Have applied for support from a private foundation or smaller funding source
- Have received campus funds to support this project
- Consider the project complete, and do not intend to seek additional support

### Access Keywords: Enrollment, Diversity, Capacity, Affordability

The scale-up of OER across SUNY is increasing access to course materials for SUNY students.

### Completion Keywords: Completion, Persistence, Transfer, Retention

The impact OER has had on student learning has been impressive. At both Herkimer and TC3 (two of the project partners) there has been an increase in student class retention.

### Success Keywords: Applied Learning, Student Supports, Financial Literacy, Career Success

The impact of this grant led to the creation of the SUNY OER Services.

<http://textbooks.opensuny.org/suny-oer-services/> The SUNY OER Services is an example of SUNY's investment into a network approach to OER scale-up.

### Inquiry Keywords: Scholarship, Discovery, Innovation, Mentoring

An research article has been written and submitted based on the research conducted on this IITG. The article was submitted to the British Journal of Educational Technology and is currently in peer review.

Additional efforts related to the IITG resulted led to a success application to the Achieving the Dream to create OER Degree programs within SUNY. Tompkins Cortland, Herkimer, Clinton, Mohawk Valley and Monroe Community College are partnering on the development of those degree programs.

### 1st Choice:

Instructional Technologies

### Instructional Technologies

- Open Educational Resources (OER)

### 2nd Choice:

Instructional Design

### Instructional Design

- Course Design/Development/Re-Design

### 3rd Choice:

Faculty Development

### Faculty Development

- Organizational Models of Faculty Support

**What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?**

Already done. The SUNY OER Services <http://textbooks.opensuny.org/suny-oer-services/>

**Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?**

Unsure at this time

**Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)**

Extremely successful

**Do you wish your current abstract to be used?**

Yes

**File One Upload and Brief Description**

Article in peer review. Once finished I will share.

**Project Website Address (Hyperlink 1)**

<http://textbooks.opensuny.org/suny-oer-services/>

**Consistent with the RFP, you must indicate which Creative Commons license you intend to use.**

Attribution - Share Alike License