

## IITG Project Outcomes Form - Report Outcomes

### Name of person reporting outcomes

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### Email

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### IITG Project Title

2015-Empire State College-Stone-ADA MOOC

### Have you applied for, or received additional funds? (choose all that apply):

- Other (please specify in text box below)

### Access Keywords: Enrollment, Diversity, Capacity, Affordability

The course provided an open access to training on creating and facilitating fully accessible educational experiences to students. Educators who completed the training should be able to create and revise courses, websites, and other educational materials with all students in mind, regardless of their ability or disability levels.

### Completion Keywords: Completion, Persistence, Transfer, Retention

The course provided educators ways to facilitate learning experiences so that all students are able to benefit from them, thus decreasing risks of possible student drop-out for the reasons of inability to comprehend the material or complete required assessments.

### Success Keywords: Applied Learning, Student Supports, Financial Literacy, Career Success

The project was a result of collaboration between SUNY Empire State College and SUNY Buffalo State College.

### Inquiry Keywords: Scholarship, Discovery, Innovation, Mentoring

The creators of the project engaged in applied research, results of which were shared with colleagues from other SUNY and non-SUNY institutions at conferences.

### Engagement Keywords: START-UP New York, Commercialization, Workforce Development, Alumni/Philanthropic Support, Community Service.

Research (Erickson, Lee, & von Schrader, 2015) shows that there is a substantial gap in educational attainment between 18-64 years old with and without disabilities. There is a 19% difference in bachelor degree attainment. Also, an estimated 28.2% percent of those 21 to 64 years with a disability in the United States were living below the poverty line, compared to 12.5% for those without a disability. Providing educators with training in developing educational experiences of which all students are able to take advantage is crucial in closing the gap between education and poverty levels of people with and without disabilities.

A large amount of the faculty and staff time was in-kind from the participating institutions, totaling approximately+ \$42,500.

### 1st Choice:

Faculty Development

### Faculty Development

- COTS (Competencies for Online Teaching Success)
- Sharing Best Practices

### 2nd Choice:

Instructional Design

### Instructional Design

- Course Design/Development/Re-Design
- Feedback
- Online Education
- Student Engagement
- Student Learning Support
- Universal Design

**3rd Choice:**

No further selection

**What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?**

The project is already being shared as a self-paced open and free MOOC through Canvas Network and a part of Open SUNY COTE offerings.

**If you would like to create a community of practice within the SUNY Learning Commons, please describe "members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).**

Instructional designers, administrators and faculty would be the group who would most likely benefit from learning about the project and the topics it covers.

**Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?**

Unsure at this time

**Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)**

Extremely successful

**Do you wish your current abstract to be used?**

Yes

**File One Upload and Brief Description**

This document was used to advertise the open and free self-paced version of the course.

**File One**

- [self-paced-flyer.docx](#)

**File Two Upload and Brief Description**

This video was used to introduce the topic and its importance: <https://youtu.be/eLnwYGOpPXo>

**Project Website Address (Hyperlink 1)**

<https://learn.canvas.net/courses/1159>

**Project Website Address (Hyperlink 2)**

[https://www.youtube.com/channel/UCw\\_LdtXwypM2Em5rS82gQZg/playlists](https://www.youtube.com/channel/UCw_LdtXwypM2Em5rS82gQZg/playlists)

**Hyperlinks to journal articles or campus/local/national press releases describing your project**

<https://exchange.esc.edu/content/accessibility-designing-and-teaching-courses-all-learners-open-free--elf-paced-6-week-course>

**Consistent with the RFP, you must indicate which Creative Commons license you intend to use.**

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