## **IITG Project Outcomes Form**

#### Name of person reporting outcomes

Jessica Clemons

#### Email

jclemons@esf.edu

#### IITG Project Title (truncated)

4C-CITI: Four-College Consortium for Innovative Technology Integration

#### **IITG Project Theme**

**Digital Literacy** 

#### Do you wish your current abstract to be used?

No

# If you wish to re-word the abstract to reflect updates or outcomes, you may do so in this text box (please keep it brief - less than 150 words - you can expand on this in your files and links)

The project will be an interactive and creative group activity for students in our ESF:200 information literacy classes. Currently there is a paper-based question sheet with prompts like, "Where is the Quiet Study Room located?" In lieu of this requirement, we will group students and have them explore the physical library. Using the iPod touches, students will take photos and videos of the spaces and resources in the library. Students will share what they learned with the class immediately after completing the exercise. Students learn how to use technology to better utilize the library resources as well as how to get information face to face. Near the end of the course students will use the iPopd to evaluate database apps when available. These activities demonstrate to students the responsive nature of the library staff and resources.

#### File One Upload and Brief Description

This is the simple presentation that I used to help students figure out how to use the iPods.

#### File One

ExplorewithiPods.pptx

#### File Two Upload and Brief Description

This is the instruction sheet that the groups of students use. It has a variety of questions and students choose what they want to share with the class. The iPods are engraved with numbers so each group is responsible for reporting on at least 1 specific question.

#### File Two

Unit1iPodalternate.docx

#### File Three Upload and Brief Description

This is the evaluation form that students filled out. No names were required and comments were highly encouraged. These comments help me to regularly update and improve the exercises.

#### **File Three**

<u>iPodEval.docx</u>

#### Project Website Address (Hyperlink 1)

https://docs.google.com/spreadsheet/ccc?key=0Aj\_49R-DrHC8dHdlVTFISWFLYjl0VnZlb0IyamZ6THc&usp=sharing

Hyperlinks to journal articles or press releases describing your project http://www.esf.edu/communications/view.asp?newsID=1859

#### Any additional comments or resources you wish to share?

I hope to submit an article proposal on the project in early January.

# Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Unsure at this time

### **Comments?**

After presenting this work at the SUNYLA conference, I received 3 requests for my work so people can replicate, improve, and expand on my ideas. This was really satisfying, to make technology approachable from a library instruction perspective.

**Consistent with the RFP, you must indicate which Creative Commons license you intend to use.** Attribution – Share Alike License