

**Name of Principal Investigator:** Martha Rottman

**IITG Project Title (truncated)** 2015-Rockland CC-Rottman-Creating Reflective Practitioners

**1) Please consider the original timeline and deliverable targets. How is your project progressing compared with the original estimates?**

At RCC we are currently running five ALP classes employing ePortfolio. Sullivan is offering five sections of accelerated writing classes using ePortfolio as well. Genesee is offering multiple sections and Westchester is in the process of launching accelerated classes using ePortfolio. We are currently having conversations with the Director of Liberty Partnerships at RCC to collaborate, using our model to enhance student engagement with at risk middle school and high school students. We will be submitting a proposal to CIT describing the results of the expanded ePortfolio project.

**2) How is spending progressing when compared with the original budget estimates? (You may also choose to detail issues regarding access to funds in the next three questions).**

We do not anticipate any adjustments to the original budget, but we have not yet received funding for the grant.

**3) Please provide feedback regarding your experience with the project execution, in particular any issues or roadblocks you've encountered that may have been unexpected.**

We have not experienced any roadblocks to date.

**4) What are your positive observations or pleasant surprises about your team's interaction or project process that might would be helpful to other PI's?**

We have been in contact with the project coordinators at Sullivan, Genesee and Westchester and are looking forward to convening a meeting among the coordinators to discuss findings and future plans. Last summer we had a very productive round table discussion at RCC with the participants from Sullivan.

**5) Please describe any challenges you've encountered working with your project team that you've found solutions for that might be helpful to other PI's.** Time management continues to be a challenge, but the project is up and running with instructors who are enthusiastic about its potential impact on student learning.