

Name of Principal Investigator: Kathleen Stone

IITG Project Title (truncated) 2015-Empire State College-Stone-ADA MOOC

1) Please consider the original timeline and deliverable targets. How is your project progressing compared with the original estimates?

We are almost exactly on our original timeline estimate. The only variation is the course will go live in February, not January, to allow for time for people to return from winter break and get settled into the semester prior to the course starting. We have completed 3 presentations/webinars to garner interest in the MOOC. One was at a webinar for the SUNY CPD Faculty Development Community of Practice, another webinar as part of Open SUNY Distance Learning week presentations, and one at the FACT2 Accessibility Symposium.

2) How is spending progressing when compared with the original budget estimates? (You may also choose to detail issues regarding access to funds in the next three questions).

We have been on target so far with our budget expenses.

3) Please provide feedback regarding your experience with the project execution, in particular any issues or roadblocks you've encountered that may have been unexpected.

At this point the project has been going smoothly without any major issues or roadblocks.

4) What are your positive observations or pleasant surprises about your team's interaction or project process that might be helpful to other PI's?

The positive aspect for us has been the new connections that several people on the team have made with each other. While the PI knew all of the team members, they didn't all know each other. It has really helped in building collaborations that will last well beyond the grant.

5) Please describe any challenges you've encountered working with your project team that you've found solutions for that might be helpful to other PI's.

With 9 people working on this project, we are a very large team. Scheduling time that everyone can meet as a large group is a challenge. One thing that we have done is split into three smaller groups to work on the three distinct aspects of the course. Then when we have our larger meetings there is always at least one member of each group available to represent the small groups and report back