

Name of Principal Investigator: Andrea C. Wade

IITG Project Title (truncated) 2015-Broome/MCC-Wade/O'hara-Leslie-MOOC Home Health Care Phase 2

1) Please consider the original timeline and deliverable targets. How is your project progressing compared with the original estimates?

The project timeline is on track, with all milestone either completed or in progress.

Contracts have been executed for instructional design services. Project assessment services have been leveraged through partnerships; additional project assessment will be completed after classroom implementation. These services will be invoiced by MVCC after completion of the work.

Initial assessments of the Phase I MOOC offering has been completed. Three full assessments were completed; one by the MVCC department chair, and two by OER/Instructional Design expert at Monroe Community College.

In process of working with SUNY Geneseo to complete the companion open textbook. Content through Module 8 has been submitted. The Instructional Designers are working on inserting the Glossary and creating linkages to external resources. The Instructional Designer is creating the additional companion games.

CNY AHEC has provided a Workforce link www.HWapps.org that will be added to the OER

Revising of the Phase 1 content is in progress and is being implemented during the building of the On Demand offering.

2) How is spending progressing when compared with the original budget estimates? (You may also choose to detail issues regarding access to funds in the next three questions).

Spending is in line with the original budget estimates.

3) Please provide feedback regarding your experience with the project execution, in particular any issues or roadblocks you've encountered that may have been unexpected.

This project involved a number of partners, and one of the biggest challenges has been communicating and coordinating efforts across institutions. In particular, this project had partnerships with institutions outside of higher educations, so there was a need to communicate the vision through a different lens to that organizations. Some of the higher ed partnerships involved new institutions or new participant within the institutions, so there was a need to establish roles and relationships and to build buy-in.

4) What are your positive observations or pleasant surprises about your team's interaction or project process that might be helpful to other PI's?

For many of the SUNY partners, this project is seen as a SUNY initiative, so there has been some immediate buy-in and interest in providing assistance and support to the effort on behalf of the SUNY system.

5) Please describe any challenges you've encountered working with your project team that you've found solutions for that might be helpful to other PI's.

This team continues to work well together. It was enlarged to include an additional instructional designer, and his skills and perspective have been a valuable addition.